

**THE MAHATMA GANDHI UNIVERSITY
UNDERGRADUATE PROGRAMMES (HONOURS)
SYLLABUS**

MGU-UGP (Honours)

(2024 Admission Onwards)



Faculty: Social Sciences

BaS: Social Work

Programme: Bachelor of Social Work (Honours)

**The Mahatma Gandhi University
Kannur Road, Kottayam - 686 001
Kerala, India**

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- Investigative Interview
- Social Anthropology L1 & L2
- Interviewing the Adult Interviewee

UNIT 11/12

- Questioning and Cognitive Interview Techniques
- Police Interviewing and Questioning
- Police Interviewing
- Effectiveness of Interviewing Techniques
- Social Interviewing
- Interviewing the Child
- Interviewing the Adult Interviewee
- Questioning and Interviewing Techniques
- Interviewing the Adult Interviewee
- Interviewing the Adult Interviewee

UNIT 13/14

- Interviewing the Child
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- Interviewing the Adult Interviewee
- Interviewing the Adult Interviewee

Examine Interviewing Techniques

FOREWORD

The first integration course in Bachelor of Science (BSc) programmes is designed to bridge science courses and prepare the students to do research in science or the related disciplines. It aims to motivate students and to provide them with a solid foundation in science and technology. The course is designed to provide a solid foundation in science and technology, and to provide a solid foundation in science and technology. The course is designed to provide a solid foundation in science and technology, and to provide a solid foundation in science and technology.

The course is designed to provide a solid foundation in science and technology, and to provide a solid foundation in science and technology. The course is designed to provide a solid foundation in science and technology, and to provide a solid foundation in science and technology. The course is designed to provide a solid foundation in science and technology, and to provide a solid foundation in science and technology. The course is designed to provide a solid foundation in science and technology, and to provide a solid foundation in science and technology.



BOARD OF STUDENT REPRESENTS

Sl. No.	NAME OF THE MEMBER	POSITION
1	Dr. Jyoti Kulkarni, IISD, Dahanu	Academic Secretary, Member of Board
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3	Dr. A. K. Kulkarni, IISD, Dahanu	Joint Officer of Board Member, Dahanu
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10	Dr. Kulkarni, IISD, Dahanu	Joint Officer of Board Member, Dahanu

**KONGATIAA-CHUN UNIVERSITY FIVE YEAR BACHELOR OF ARTS
PROGRAMME OUTCOMES**

1. Critical Thinking and Analytical Reasoning
2. Problem Solving and Creative Thinking
3. Multidisciplinary/ Interdisciplinary Transdisciplinary Approach
4. Communication Skills
5. Leadership Skills
6. Social Consciousness and Responsibility
7. Equity, Inclusiveness and Sustainability
8. Global and Ethical Awareness
9. Networking and Collaboration
10. Lifelong Learning



Syllabus

Table 1a:

Participating School(s)

Table 1

School	Teacher(s)	Type & Size of School	Year	Year	New Enrollment			
					1	2	3	4
Primary School	Teacher(s)	2000	1	1	1	1	1	1
Secondary School	Teacher(s)	2000	1	1	1	1	1	1
Technical School	Teacher(s)	2000	1	1	1	1	1	1

Table 1 - Table 1 - Table 1 - Table 1

Table 1

School	Teacher(s)	Type & Size of School	Year	Year	New Enrollment			
					1	2	3	4
Primary School	Teacher(s)	2000	1	1	1	1	1	1
Secondary School	Teacher(s)	2000	1	1	1	1	1	1
Technical School	Teacher(s)	2000	1	1	1	1	1	1

Table 1

Abstract:

Course Code	Title of the Course	Type of Course TAC VLE ECs	Cred.	Hours	Sem. Credits (ECs)			
					T	V	L	E
BAH000001	Intro. To Culture and Civilization of Europe	EC-1	0	1	0			
BAH000002	Intro. To Arabic Lit & Culture	EC-1	0	1		1	1	0
BAH000003	History of the Islamic World	EC-1	0	1		0	0	0
BAH000004	History of the Islamic World	EC-1	0	1		0	0	0
BAH000005	History of the Islamic World	EC-1	0	1		0	0	0
BAH000006	History of the Islamic World	EC-1	0	1		0	0	0
BAH000007	History of the Islamic World	EC-1	0	1		0	0	0
BAH000008	History of the Islamic World	EC-1	0	1		0	0	0
BAH000009	History of the Islamic World	EC-1	0	1		0	0	0
BAH000010	History of the Islamic World	EC-1	0	1		0	0	0
BAH000011	History of the Islamic World	EC-1	0	1		0	0	0
BAH000012	History of the Islamic World	EC-1	0	1		0	0	0
BAH000013	History of the Islamic World	EC-1	0	1		0	0	0
BAH000014	History of the Islamic World	EC-1	0	1		0	0	0
BAH000015	History of the Islamic World	EC-1	0	1		0	0	0
BAH000016	History of the Islamic World	EC-1	0	1		0	0	0
BAH000017	History of the Islamic World	EC-1	0	1		0	0	0
BAH000018	History of the Islamic World	EC-1	0	1		0	0	0
BAH000019	History of the Islamic World	EC-1	0	1		0	0	0
BAH000020	History of the Islamic World	EC-1	0	1		0	0	0

Keywords: *depression, mood, anxiety, self-esteem, self-efficacy, self-esteem, self-efficacy*

*By placing its bid to acquire the insurance unit a year before the 2006 election, the company may be able to avoid the more onerous requirements.

447 This is quite strong evidence that the system is not a simple linear system. It is not clear from the figure whether the system is nonlinear or if the system is simply not in steady state.

Journal of Credits

Discipline	Titre et(s) Degré	Niveau de Degré	Credits	Notes
Mathématiques	Calcul Différentiel Revue 1 ^{re} 2 ^e Semestre	Master Baccalauréat 2 ^e Degré Baccalauréat	3	80



UNIVERSITY OF THE PACIFIC

Faculté de la Divinité

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

Order Part	Part description	Qty Cable Type or Cable No.	Type	Qty in order	Qty Shipped 1982			
					1	2	3	4
800000044	Steel Case Wire	100	-	1	4			
800000045	Steel Case Insulation Tape	100	-	1		1	1	4
800000046	Steel Case Wire Insulation Cable	100	-	1	4			
800000047	Steel Case Wire Insulation				4			
800000048	Steel Case Wire Insulation	100	-	1	4			
800000049	Steel Case Wire Insulation	100	-	1	4			
800000050	Steel Case Wire Insulation	100	-	1	4			
800000051	Steel Case Wire Insulation	100	-	1	4			
800000052	Steel Case Wire Insulation	100	-	1	4			
800000053	Steel Case Wire Insulation	100	-	1	4			
800000054	Steel Case Wire Insulation	100	-	1	4			
800000055	Steel Case Wire Insulation	100	-	1	4			
800000056	Steel Case Wire Insulation	100	-	1	4			
800000057	Steel Case Wire Insulation	100	-	1	4			
800000058	Steel Case Wire Insulation	100	-	1	4			
800000059	Steel Case Wire Insulation	100	-	1	4			
800000060	Steel Case Wire Insulation	100	-	1	4			
800000061	Steel Case Wire Insulation	100	-	1	4			
800000062	Steel Case Wire Insulation	100	-	1	4			
800000063	Steel Case Wire Insulation	100	-	1	4			
800000064	Steel Case Wire Insulation	100	-	1	4			
800000065	Steel Case Wire Insulation	100	-	1	4			
800000066	Steel Case Wire Insulation	100	-	1	4			
800000067	Steel Case Wire Insulation	100	-	1	4			
800000068	Steel Case Wire Insulation	100	-	1	4			
800000069	Steel Case Wire Insulation	100	-	1	4			
800000070	Steel Case Wire Insulation	100	-	1	4			
800000071	Steel Case Wire Insulation	100	-	1	4			
800000072	Steel Case Wire Insulation	100	-	1	4			
800000073	Steel Case Wire Insulation	100	-	1	4			
800000074	Steel Case Wire Insulation	100	-	1	4			
800000075	Steel Case Wire Insulation	100	-	1	4			
800000076	Steel Case Wire Insulation	100	-	1	4			
800000077	Steel Case Wire Insulation	100	-	1	4			
800000078	Steel Case Wire Insulation	100	-	1	4			
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800000080	Steel Case Wire Insulation	100	-	1	4			
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800000085	Steel Case Wire Insulation	100	-	1	4			
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800000087	Steel Case Wire Insulation	100	-	1	4			
800000088	Steel Case Wire Insulation	100	-	1	4			
800000089	Steel Case Wire Insulation	100	-	1	4			
800000090	Steel Case Wire Insulation	100	-	1	4			
800000091	Steel Case Wire Insulation	100	-	1	4			
800000092	Steel Case Wire Insulation	100	-	1	4			
800000093	Steel Case Wire Insulation	100	-	1	4			

This article is a U.S. Government work and, as such, is in the public domain in the United States of America.

Abstract

[illegible]

*Quotations in this column are taken from the original documents. A brief translation follows each quotation. The original language is given in parentheses.

7	Product Price	Unit Demand at that Price	Unit Price	Revenue at that Price
18	2000	1000	2000	2000000
19	1500	1500	1500	2250000
20	1000	2000	1000	2000000
21	500	3000	500	1500000
22	0	4000	0	0

18

What is the revenue at a price of 1500?

- a. 1500000
- b. 2000000
- c. 2250000
- d. 2000000



UNIVERSITY OF NORTH CAROLINA

SCHOOL OF BUSINESS



Mahatma Gandhi University Syllabus

Programme: B.A. Political Science

Description: Political Science Elective

Type of Course: Elective

Course Code: PGDASPOL01

Grade Level: PG

Course Objective: This course is designed to provide the students with a comprehensive understanding of the concept of social class and its influence on the political system. It provides an overview of the social class structure in India and its impact on the political system. The course also aims to provide the students with a comprehensive understanding of the concept of social class and its influence on the political system.

Sl. No.	Unit			Total Marks
	Unit	Topic	Topic	
1	Unit 1	Unit 1	Unit 1	10
2	Unit 2	Unit 2	Unit 2	10
3	Unit 3	Unit 3	Unit 3	10
4	Unit 4	Unit 4	Unit 4	10
5	Unit 5	Unit 5	Unit 5	10
6	Unit 6	Unit 6	Unit 6	10
7	Unit 7	Unit 7	Unit 7	10
8	Unit 8	Unit 8	Unit 8	10
9	Unit 9	Unit 9	Unit 9	10
10	Unit 10	Unit 10	Unit 10	10

Prerequisite: PG

CONCLUSIONS

100%	Expenditure Group	Actual Budget	FE
Expenditure group 100% - Expenditure 100%			
1	Expenditure group 100% - Expenditure 100%	1	100%
2	Expenditure group 100% - Expenditure 100%	2	100%
3	Expenditure group 100% - Expenditure 100%	3	100%
4	Expenditure group 100% - Expenditure 100%	4	100%
5	Expenditure group 100% - Expenditure 100%	5	100%
6	Expenditure group 100% - Expenditure 100%	6	100%
7	Expenditure group 100% - Expenditure 100%	7	100%

Source: © Lawrence D. Long et al., eds. Taylor & Francis, Inc.

CONCLUSIONS

Tracking the Current on a Grid

Index	Case	Investigations	Dis	URL
		Longitudinal Profile	F	L18
1	1	Chronic pharyngitis associated with leukoplakia Stomach full of germs and acid		
	4	Chronic pharyngitis with leukoplakia of larynx Acid in stomach, chronic, could be cured, related with gastric disturbance, pernicious anemia, with ulcer, could be cured with 100 mg. of Vitamin B1		

	Waters of the State	31	1116
1	11 Personal and family property, such as real estate, automobiles, boats, furniture, etc., and other personal property, including, but not limited to, the following: 1. Real estate, including, but not limited to, the following: 2. Automobiles, including, but not limited to, the following: 3. Boats, including, but not limited to, the following: 4. Furniture, including, but not limited to, the following: 5. Other personal property, including, but not limited to, the following:		
2	12 Personal and family property, such as real estate, automobiles, boats, furniture, etc., and other personal property, including, but not limited to, the following: 1. Real estate, including, but not limited to, the following: 2. Automobiles, including, but not limited to, the following: 3. Boats, including, but not limited to, the following: 4. Furniture, including, but not limited to, the following: 5. Other personal property, including, but not limited to, the following:		
3	13 Personal and family property, such as real estate, automobiles, boats, furniture, etc., and other personal property, including, but not limited to, the following: 1. Real estate, including, but not limited to, the following: 2. Automobiles, including, but not limited to, the following: 3. Boats, including, but not limited to, the following: 4. Furniture, including, but not limited to, the following: 5. Other personal property, including, but not limited to, the following:	32	1117



Mahatma Gandhi University, Kottayam

Department

Course Name: Social Science / History / Political Science

Department: History

Course Code: HST 101

Level: B.A.

Course Description: This course will introduce students to the study of Indian history from the pre-historic period to the modern era. It will cover the various phases of Indian history, including the Indus Valley Civilization, Vedic period, Mauryan Empire, Gupta Empire, Medieval India, British India, and the Indian Independence Movement. The course will also cover the social, economic, and cultural changes that have shaped the Indian subcontinent over the centuries. The course will be taught through a combination of lectures, seminars, and group discussions. The course will also include field trips to historical sites and museums. The course will be evaluated through a combination of written exams, assignments, and a final project.

Sl. No.	Name of the Candidate	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade
1	ABHIRAM K P	A	B	C	D	E	F	G	H
2	ADARSH K P	A	B	C	D	E	F	G	H
3	ADITHYAN K P	A	B	C	D	E	F	G	H
4	ADITHYAN K P	A	B	C	D	E	F	G	H
5	ADITHYAN K P	A	B	C	D	E	F	G	H
6	ADITHYAN K P	A	B	C	D	E	F	G	H
7	ADITHYAN K P	A	B	C	D	E	F	G	H
8	ADITHYAN K P	A	B	C	D	E	F	G	H
9	ADITHYAN K P	A	B	C	D	E	F	G	H
10	ADITHYAN K P	A	B	C	D	E	F	G	H

Remarks: The candidate has passed the course with a grade of A. The candidate has also passed the practical work.

Sl. No.	Name of the Candidate	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade
1	ABHIRAM K P	A	B	C	D	E	F	G	H
2	ADARSH K P	A	B	C	D	E	F	G	H
3	ADITHYAN K P	A	B	C	D	E	F	G	H
4	ADITHYAN K P	A	B	C	D	E	F	G	H
5	ADITHYAN K P	A	B	C	D	E	F	G	H
6	ADITHYAN K P	A	B	C	D	E	F	G	H
7	ADITHYAN K P	A	B	C	D	E	F	G	H
8	ADITHYAN K P	A	B	C	D	E	F	G	H
9	ADITHYAN K P	A	B	C	D	E	F	G	H
10	ADITHYAN K P	A	B	C	D	E	F	G	H

Trading and Inventory Approach

Calculate the average Rate of Return:

1. Beginning
2. Loans
3. Anticipation's loan
4. Long maturity
5. Life of assets and depreciation
6. Reproduction of property
7. Future expenses

Keep your accounts (income, expenses, liabilities) for each all government and not government companies and local area.

Under the company's debt, include debt, equity, and debt in a credit area of the company's net income. But don't forget to include the debt. The principle is to keep track, keeping a copy of the debt and including it in the company's income statement. It's important to know that a company's equity is not equity, it's all.

Account Type

Method of Investment

a. Fixed Asset

Fixed Asset	Cost
10%	10
20%	20
Depreciation Method	
Fixed Asset	Cost
10%	10
20%	20

b. Continuous Depreciation (Account 224)

- Depreciation
- Depreciation
- Depreciation
- Depreciation
- Depreciation
- Depreciation
- Depreciation
- Depreciation

c. Fixed Asset Depreciation (Fixed Asset (10%) Fixed)

Item	Fixed Asset	Fixed Depreciation (10%)	Fixed Asset
a. Fixed Asset	10	10	10
b. Fixed Asset	20	20	20
Fixed Asset is 10			10

d. Depreciation of Fixed Asset (10%) Fixed

Bibliography

1. Wang, L. *Low-Frequency Noise Propagation* (2014).
2. Gao, L. L. & Wang, J. X. (2012). *Analysis of Low-Frequency Noise Sources in Airplane Cabin*. *Acoustic Engineering* 12(1), 1-5.
3. Jones, Andrew, R. (2015). *Low-Frequency Noise: A Review of the Current State of the Art*. *Journal of Sound and Vibration* 332(1), 1-15.
4. Jones, A. R. (2016). *Low-Frequency Noise: A Review of the Current State of the Art*. *Journal of Sound and Vibration* 332(1), 1-15.
5. Gao, L. L. (2012). *Low-Frequency Noise Propagation*. *Acoustic Engineering* 12(1), 1-5.
6. Jones, A. R. (2015). *Low-Frequency Noise: A Review of the Current State of the Art*. *Journal of Sound and Vibration* 332(1), 1-15.
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UNIVERSITY OF THE PACIFIC

OFFICE OF THE VICE CHANCELLOR



Mahatma Gandhi University Kottayam

Program

Course Name B.A. Social Sciences and Indian Civilization

Type of Course BSC

Course Code MA3BSC70222

Course Level III

Course Summary The course is designed to make students understand the role of the state in the development of the nation. It also aims to make students aware of the role of the state in the development of the nation. The course is designed to make students aware of the role of the state in the development of the nation. It also aims to make students aware of the role of the state in the development of the nation.

Sl. No.	Topic	Unit	Assessment
1	Introduction to the course	1	10%
2	The role of the state in the development of the nation	2	20%
3	The role of the state in the development of the nation	3	20%
4	The role of the state in the development of the nation	4	20%
5	The role of the state in the development of the nation	5	20%

Prerequisite / co-requisite MA3BSC70221

COURSE OBJECTIVES

Sl. No.	Expected Outcome/Competency	Learning Outcome	PO
1	Understand the role of the state in the development of the nation	1.1	1.1.1, 1.1.2, 1.1.3
2	Understand the role of the state in the development of the nation	2.1	2.1.1, 2.1.2, 2.1.3
3	Understand the role of the state in the development of the nation	3.1	3.1.1, 3.1.2, 3.1.3
4	Understand the role of the state in the development of the nation	4.1	4.1.1, 4.1.2, 4.1.3

1	Outline and explain fully the concepts of mobility in the following three materials	3	12.12.11 4.5M
The marks for each part of the question are given in the margin of the question paper.			

EN/ENG221/01/11

Examination Question Paper

Mark	Question	Answer	Mark
	1. Outline and explain fully the concepts of mobility in the following three materials		12
	1.1. Silicon, Germanium and Gallium Arsenide (10 marks)		
	1.2. Indium Arsenide (10 marks)		
	1.3. Gallium Nitride (10 marks)		
	1.4. Gallium Arsenide (10 marks)		
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	1.99. Gallium Nitride (10 marks)		
	1.100. Gallium Nitride (10 marks)		

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Mahatma Gandhi University, Kottayam

Page 10 of 10

Grade: _____ Study: _____

Figure 4. (Continued)

NAME **WENHUA**

² May 1991: 20.

Name: _____
Surname: _____

Process	1	2	3	4	5	6	7
Design							
Build							

For support, see <https://doi.org/10.1016/j.jneurosci.2019.04.032>.

- *How to Grow a Business Plan* (2018) International Small Business Journal, 36(1), 1-10. <https://doi.org/10.1111/ijbs.12111>
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- *How to Grow a Business Plan* (2018) *Journal of Small Business Management*, 56(1), 1-10. <https://doi.org/10.1111/jsbm.12111>





Mahatma Gandhi University Kottayam

Programme:

Course Name: Human Resource and Labour Economics

Unit & Cases

Unit

Case Study

Case Study

Case Study

Case Study

Case Study

The university has a number of departments, each of which has its own specific functions. The university is a large organization and it is important that the management of the university should be able to handle the various functions of the university. The university has a number of departments, each of which has its own specific functions. The university is a large organization and it is important that the management of the university should be able to handle the various functions of the university.

Case Study

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Case Study

CASE STUDY

Case Study

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Case Study

Regional level development of interregional projects		1	1314 188 1526
4	Interregional development projects	1	1515 1821
	Interregional development projects	1	1515 1821
1	Interregional development projects	1	1515 1821
	Interregional development projects	1	1515 1821
Interregional development projects		1	1515 1821
Interregional development projects		1	1515 1821

Regional level

Interregional development

Item	Item	Item	Item	Item
1	Interregional development	1	1515	1821
	Interregional development	1	1515	1821
	Interregional development	1	1515	1821
	Interregional development	1	1515	1821
	Interregional development	1	1515	1821
	Interregional development	1	1515	1821
2	Interregional development	1	1515	1821
	Interregional development	1	1515	1821
	Interregional development	1	1515	1821

		Also necessary provide Exposition of all		
		Indicate to managers Board that we are not concerned about it	R	100
		41. Explain how, when, by, how often is a report of production developed		
		42. Explain steps to report production and how to handle delays		
		43. Explain to management how and why the financial reports are not right		
		44. Explain the importance of accuracy Control system and decision support system Financial reporting system Decision support system		
		45. Definition of a remote data base What Technology & benefits		
		46. The overall system, human and machine, that takes input		
		Interpretation issues		

Teacher and Faculty signature	Course Director, The college 1. Explain the importance 2. Explain the importance 3. Explain the importance 4. Explain the importance 5. Explain the importance 6. Explain the importance 7. Explain the importance 8. Explain the importance
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Mahatma Gandhi University, Kottayam

Figure 1

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Page 4 of 4

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10

Accepted Manuscript

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1

Keywords: child sexual abuse; disclosure; self-blame; victim blaming

1

1.1.1

	2. Assessment Questions (100) – 3 Hours (11:00-2:00)			
	True	False	Short Questions (10 questions)	Long Question (1 question)
	10	10	10	10
	10	10	10	10
	Total Marks = 100			10
	*The maximum mark for problem-solving is 100 marks			

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2. Cooper, H. J. (2010) *Handbook of Research Synthesis*, 2nd Edition, Wiley, Chichester, UK.
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ANNA UNIVERSITY

CHENNAI



Mahatma Gandhi University Kottayam

Programme: BBA (Hons)

Class of Year: Second Year BBA (Hons) Examination and Practical Exam

Type of Exam: BBA

Class of Date: 2020/2021

Class of Date: 2020

Course:

The course is for the students who are pursuing BBA (Hons) in the first year. The course is designed to provide the students with the necessary knowledge and skills to pursue a career in the field of business. The course is divided into four semesters. The first semester is the foundation year, the second semester is the core year, the third semester is the elective year, and the fourth semester is the final year. The course is designed to provide the students with the necessary knowledge and skills to pursue a career in the field of business.

Course:

1

2

3

4

Course:

1

2

3

4

Course:

1

Course of Study (COT)

2020/2021

Sl. No.	Course of Study (COT)	Duration (Semester)	Fee
Type of course (BBA, BBA (Hons), BBA (Hons) (Hons))			
1	BBA (Hons) (Hons) (Hons) (Hons)	4	10000
2	BBA (Hons) (Hons) (Hons) (Hons)	4	10000
3	BBA (Hons) (Hons) (Hons) (Hons)	4	10000
4	BBA (Hons) (Hons) (Hons) (Hons)	4	10000

	regulation of food intake. This involves Ghrelin, secreted by the stomach, and other gut hormones, including GLP-1, secreted by the L cells of the intestine, and PYY, secreted by the endocrine cells of the gut.		
	Neuroendocrine and Hormonal Control of Food Intake Brain cells and the gut	14	14
	1. Leptin is secreted by adipocytes and acts on the hypothalamus to inhibit food intake. It also acts on the pituitary to inhibit GH secretion, thereby reducing growth.		
	2. Ghrelin is secreted by the stomach and acts on the hypothalamus to stimulate food intake. It also acts on the pituitary to stimulate GH secretion, thereby increasing growth.		
	3. GLP-1 is secreted by the L cells of the intestine and acts on the hypothalamus to inhibit food intake. It also acts on the pituitary to inhibit GH secretion, thereby reducing growth.		
	4. PYY is secreted by the endocrine cells of the gut and acts on the hypothalamus to inhibit food intake. It also acts on the pituitary to inhibit GH secretion, thereby reducing growth.		
	Food Intake Regulation		
	Neuroendocrine and Hormonal Control of Food Intake 1. Ghrelin 2. Leptin 3. Ghrelin 4. Leptin 5. Ghrelin 6. Leptin		

Account summary

Period: 1 year

Total Sales	25
COGS	8
Gross	17

A Expenses (exp) that has increased COGS

- Direct cost
- Indirect cost
- Production
- Delivery Expenses
- Time
- Other expenses that produce
- Cost of goods sold

B List below is Example of COGS - 1 Year * Sales Data

Exp	Exp up	Exp/Quarter in each test	Total Sales
1. 1 unit sold	1	1	11
2. 1 unit sold	1	1	8
3. 1 unit sold	1	1	11
4. 1 unit sold	1	1	22
Total Sales in 1st			52

- 1. Direct COGS cost (increase in cost of COGS in 1st Year Sales 11)
- 2. Indirect Expenses (increase in cost of COGS in 1st Year Sales 8)
- 3. Delivery, 1. COGS (increase in cost of COGS in 1st Year Sales 11)
- 4. Delivery, 2. COGS (increase in cost of COGS in 1st Year Sales 22)
- 5. Direct COGS (increase in cost of COGS in 1st Year Sales 11)
- 6. Indirect COGS (increase in cost of COGS in 1st Year Sales 8)
- 7. Delivery, 1. COGS (increase in cost of COGS in 1st Year Sales 11)
- 8. Delivery, 2. COGS (increase in cost of COGS in 1st Year Sales 22)
- 9. Direct COGS (increase in cost of COGS in 1st Year Sales 11)
- 10. Indirect COGS (increase in cost of COGS in 1st Year Sales 8)
- 11. Delivery, 1. COGS (increase in cost of COGS in 1st Year Sales 11)
- 12. Delivery, 2. COGS (increase in cost of COGS in 1st Year Sales 22)

- [Lernzettel Ind. 1, 2022](#) Lernzettel Physik zum Prüfungsausschuss der
Technischen Universität Berlin (TU Berlin)
- [Lernzettel 11: Elektrische Felder](#), [Lernzettel 12: Magnetische Felder](#), [Lernzettel 13: Elektromagnetismus](#) und [Lernzettel 14](#)
- [Lernzettel 15: Optik I & II](#), [Lernzettel 16: Quantenphysik I & II](#) und [Lernzettel 17: Relativitätstheorie](#)
- [Lernzettel 18: Thermodynamik](#) und [Lernzettel 19: Festkörperphysik](#)
- [Lernzettel 20: Atomphysik](#) und [Lernzettel 21: Kernphysik](#) und [Lernzettel 22: Teilchenphysik](#)
- [Lernzettel 23: Astronomie](#) und [Lernzettel 24: Kosmologie](#) und [Lernzettel 25: Astrophysik](#)





Mahatma Gandhi University Kottayam

Programme: BBA (Hons)

Course Name: International Financial Law

Specialisation: BBA

Course Code: LACBBAF002H

Course Level: III

Course Summary: A course in the field of international law / the discussion of present and emerging issues in the field of international law / the study of the various aspects of international law / the study of the various aspects of international law / the study of the various aspects of international law

Sl. No.	Q. No.	Q. Title	Q. Marks	Q. Total	Q. Pass	Q. Fail
1	1	1. The law of international trade / the law of international trade / the law of international trade	10	10	10	0

For reference: [https://www.mahatmagandhiuniversity.edu.in/](#)

** Students are advised to refer to the syllabus of the course and to the relevant literature for the purpose of the course.

Q. No.	Topic/Issue/Case	Learning Outcome	Q. Marks
1	1. The law of international trade / the law of international trade / the law of international trade	10	10
2	2. The law of international trade / the law of international trade / the law of international trade	10	10

1	Age	
2	Self Rating/Comments	•
3	Teacher Rating	•
	Feedback	11 8



ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಶಿಕ್ಷಣ ಇಲಾಖೆ



Mahatma Gandhi University, Kottayam

Programme: BDP Year

Department: Hindi Language and Literature

Registration No: 100

Examination: 2020-21 (I Sem)

Question No: 100

Answer:

The above said text is a translation of the first chapter of the book 'The English Language in India' by Dr. S. K. Chatterjee. It discusses the history of the English language in India, its role in the education system, and its impact on the Indian society. The text also mentions the role of the English language in the Indian economy and its influence on the Indian culture. The text is written in a formal and academic style, using a variety of grammatical structures and vocabulary. The text is divided into several paragraphs, each discussing a different aspect of the English language in India. The text is written in a clear and concise manner, making it easy to read and understand. The text is a good example of academic writing and is suitable for use in a classroom or as a reference for students.

Examiner:

Dr.

Examiner

Dr.

Examiner:

Examiner

Dr.

Examiner

Dr.

Examiner

Dr.

Examiner:

Dr.

Dr.

Dr.

Dr.

Dr.

Dr.

CONTENTS

Course for Chemistry graduates/Chem

Sl. No.	Sl. No.	Course Description	Page	Total
1		General Chemistry and Units of Matter	30	30
	1.1	Evolution of Matter From atoms to molecules to solids, liquids, gases, plasmas, and other states of matter. Intermolecular forces: van der Waals forces, hydrogen bonding.		
	1.2	Properties of matter: mass, volume, density, etc.		
	1.3	Physical Chemistry: states of matter and their properties. Thermodynamics: first, second, and third laws. Equilibrium: chemical and physical. Kinetics: reaction rates and mechanisms.		
	1.4	Atomic structure: Bohr's model, quantum mechanics. Periodic table: trends in properties. Chemical bonding: ionic, covalent, metallic, and coordinate.		
2		General Chemistry: Inorganic Chemistry	4	44
	2.1	General properties of elements: s-block, p-block, d-block, and f-block. Periodic table: trends in properties. Chemical bonding: ionic, covalent, metallic, and coordinate.		
	2.2	Properties of elements: s-block, p-block, d-block, and f-block. Periodic table: trends in properties. Chemical bonding: ionic, covalent, metallic, and coordinate.		
	2.3	Properties of elements: s-block, p-block, d-block, and f-block. Periodic table: trends in properties. Chemical bonding: ionic, covalent, metallic, and coordinate.		
3		Organic Chemistry: Organic Chemistry	4	44
	3.1	Properties of organic compounds: s-block, p-block, d-block, and f-block. Periodic table: trends in properties. Chemical bonding: ionic, covalent, metallic, and coordinate.		

The dog will bring

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6. Einstein, A., Podolsky, B., & Rosen, N. (1935). *Can Quantum-Mechanical Description of Physical Reality Be Considered Complete?* *Physical Review*, 47(5), 777-780. [Link to the original paper](#).
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14. Bohm, D. (1951). *Quantum Theory*. Englewood Cliffs, NJ: Prentice-Hall.
15. Born, M. (1926). *Statistical Interpretation of Quantum Mechanics*. *Zeitschrift für Physik*, 7, 461-474.
16. Dirac, P. A. M. (1928). *The Principles of Quantum Mechanics*. Cambridge: Cambridge University Press.
17. Einstein, A., Podolsky, B., & Rosen, N. (1935). *Can Quantum-Mechanical Description of Physical Reality Be Considered Complete?* *Physical Review*, 47(5), 777-780. [Link to the original paper](#).
18. Feynman, R. P. (1948). *Quantum Mechanics and Path Integrals*. New York: McGraw-Hill.
19. Heisenberg, W. (1927). *Über den anschaulichen Inhalt der quantentheoretischen Kinematik und Mechanik*. *Zeitschrift für Physik*, 49, 1-26.
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23. Zurek, W. H. (2003). *Decoherence, einselection, and the quantum origins of the classical*. *Reviews of Modern Physics*, 75, 715-757.

- [illegible]

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E-mail: ayhan.ozdemir@marmara.edu.tr[illegible]

Table 1 (continued)

Activity	Expected Years/Values	Location	Ref.
----------	-----------------------	----------	------

Activity 1: The main data collection and analysis

1	Conduct a survey to collect data, and a survey to collect data on the survey	1	1.1
2	Conduct a survey to collect data on the survey	2	1.2
3	Conduct a survey to collect data on the survey	3	1.3
4	Conduct a survey to collect data on the survey	4	1.4
5	Conduct a survey to collect data on the survey	5	1.5
6	Conduct a survey to collect data on the survey	6	1.6

Source: (1) National (2) State (3) Local (4) District (5) County (6) City (7) Town (8) Village (9) Township (10) County (11) District (12) State (13) National

Table 2

Table 2: The main data collection and analysis

Activity	Ref.	Expected Years/Values	Ref.	Ref.
1	1	1	1	1

	11. Assessment of the extent to which democratic institutions		
	12. The role of the judiciary in the process of democratic consolidation		
	13. Assessment of the impact of the process of democratic consolidation on the economy		
	14. The role of the media in the process of democratic consolidation		
	15. The role of the judiciary in the process of democratic consolidation		
16	16. The role of the judiciary in the process of democratic consolidation	16	16
	17. The role of the judiciary in the process of democratic consolidation		
	18. The role of the judiciary in the process of democratic consolidation		
	19. The role of the judiciary in the process of democratic consolidation		
	20. The role of the judiciary in the process of democratic consolidation		
	21. The role of the judiciary in the process of democratic consolidation		
22	22. The role of the judiciary in the process of democratic consolidation	22	22
	23. The role of the judiciary in the process of democratic consolidation		
	24. The role of the judiciary in the process of democratic consolidation		

	11. How do you feel about the current situation in the world?		
	12. How do you feel about the current situation in the world?		
	13. How do you feel about the current situation in the world?		
1	How do you feel about the current situation in the world?	14	15
	16. How do you feel about the current situation in the world?		
	17. How do you feel about the current situation in the world?		
	18. How do you feel about the current situation in the world?		
	19. How do you feel about the current situation in the world?		
	20. How do you feel about the current situation in the world?		
	21. How do you feel about the current situation in the world?		
2	How do you feel about the current situation in the world?		

Course Project: Research and Analysis	
Learning Objectives	1. Research and Analysis 2. Data Collection 3. Data Analysis 4. Data Interpretation 5. Data Presentation 6. Data Evaluation 7. Data Conclusion

History of Computing Systems & Tools

- **Book 1 (1986):** Foundations, Systems, and Languages
- **Book 2 (1987):** Data Structures and Algorithms
- **Book 3 (1988):** The evolution of the computer system and its architecture
- **Book 4 (1989):** The evolution of the computer system and its architecture
- **Book 5 (1990):** The evolution of the computer system and its architecture
- **Book 6 (1991):** The evolution of the computer system and its architecture
- **Book 7 (1992):** The evolution of the computer system and its architecture
- **Book 8 (1993):** The evolution of the computer system and its architecture





Mahatma Gandhi University Kottayam

Programme					
Course Name	Block II skill programme on the use of digital resources				
Typical Course	ITII				
Parent Unit	COARDE, PULAD				
Course Level	III				
Course Summary	The block focuses on the use of digital resources in the workplace and the importance of digital resources in the workplace.				
Credits	01	Hours	1		
		Topic	Hours	Weeks	Days
Course Details	1	1	1	1	1
Prerequisite	Information technology skills and digital resources				

COARDE OUTCOMES (CO)

CO	Course Outcome	Details	PC
CO1	Identify the various digital resources available in the workplace	1	1.1.1.1
CO2	Explain the importance of digital resources in the workplace	2	1.1.1.2
CO3	Identify the various digital resources available in the workplace	3	1.1.1.3
CO4	Explain the importance of digital resources in the workplace	4	1.1.1.4

1	Environmental Management 10. Develop and implement environmental management systems. 11. Develop and implement environmental management systems. 12. Develop and implement environmental management systems.	10 10
2	Environmental Management Systems 13. Develop and implement environmental management systems. 14. Develop and implement environmental management systems. 15. Develop and implement environmental management systems. 16. Develop and implement environmental management systems. 17. Develop and implement environmental management systems. 18. Develop and implement environmental management systems. 19. Develop and implement environmental management systems. 20. Develop and implement environmental management systems.	10 10



Mahatma Gandhi University Kottayam

Program

Level: Undergraduate programme

Field: PG

Course: MGT/UG/001B

Level: PG

The Institute of Management Studies is designed to provide a platform for the development and advancement of the management education system in the country, promoting the emerging values.

Course: II Semester

Course: PG

Course: PG

Course: PG

Course: PG

Course: PG

Course: PG

Course: PG

Course: PG

Course: PG

Course: PG

1	11	Report on Status - Delivery Point Information/Status/Order Information		
	12	Shipping - Related Order - except if primary Supplier/master/International primary - order primary		
	13	Order - represent Order Status - Supplier Order - Order - Shipping Order - Order International/Shipping - Shipping		
	14	Order - represent and Order Status - master Supplier - Shipping/Shipping		
2	Status - Order for and Order Entry		21	1.1.1.1
	22	Order - Order - represent and Order Status - Supplier - Order - Shipping Order - Order Supplier - Order - Shipping Order - Order		
	23	Order - represent and Order Status - master Supplier - Order - Shipping Order - Order		
3	Order - represent and Order Status - master Supplier - Order - Shipping Order - Order			

4	Order - represent and Order Status - master Supplier - Order - Shipping Order - Order			
	Order - represent and Order Status - master Supplier - Order - Shipping Order - Order			
	Order - represent and Order Status - master Supplier - Order - Shipping Order - Order			
	Order - represent and Order Status - master Supplier - Order - Shipping Order - Order			

Answer Type	Score of Answer																				
	Final Mark																				
	Test Mark	12																			
	GLS	12																			
	Correct Answer(s) / Expected GLS																				
	• Situation • Importance • Functions • Character/Concepts • Size • Security • Any special feature • Any comment																				
	1. List down the functions GLS in 20 Words/Time/Diem																				
	<table border="1"> <thead> <tr> <th>Ans</th> <th>Mark</th> <th>Final Score in Functional</th> <th>Test Mark</th> </tr> </thead> <tbody> <tr> <td>a) Protection</td> <td>4</td> <td>4</td> <td>12</td> </tr> <tr> <td>a) Confidentiality</td> <td>4</td> <td>4</td> <td>12</td> </tr> <tr> <td>a) Authentication</td> <td>4</td> <td>4</td> <td>12</td> </tr> <tr> <td colspan="3">Total Mark for GLS</td> <td>36</td> </tr> </tbody> </table>	Ans	Mark	Final Score in Functional	Test Mark	a) Protection	4	4	12	a) Confidentiality	4	4	12	a) Authentication	4	4	12	Total Mark for GLS			36
Ans	Mark	Final Score in Functional	Test Mark																		
a) Protection	4	4	12																		
a) Confidentiality	4	4	12																		
a) Authentication	4	4	12																		
Total Mark for GLS			36																		

Reference:

- Basic concept of GLS, its characteristics, its importance, its role.
- InfoSec, I.E., I.C., I.A. Section 1) Basic/Advanced/Practical Questions and Answers/Experiments regarding the ongoing Semester.
- Module 1.2 (PPT/Video) : Functions of GLS, its Characteristics/Functions.
- Module 2 (PPT/Video) : Functions of GLS, its Characteristics/Functions.
- Experiment: Open/Close Keys/Authentication, etc.
- Module 3 (PPT/Video) : Functions of GLS, its Characteristics/Functions.
- ISEC (GLS, "Basic Questions and Answers")
providing step-by-step GLS tasks.
- Module 1, ISEC, 6) Concept of Functions of GLS in 20 Words/Time/Diem.



ANNA UNIVERSITY

CHENNAI



Mahatma Gandhi University Kottayam

Department	BSC / Chem				
Course Name	Inorganic Chemistry and Analytical Chemistry				
Type of Course	BSC, I				
Course Code	CH 1000007/1010				
Course Level	1 st				
Course Description	Inorganic Chemistry is the study of the properties and reactions of elements and their compounds, excluding the study of organic and organometallic compounds. This course covers the structure, properties and reactions of the main group elements and groups and provides the fundamental knowledge and skills required to understand the chemical and physical properties of inorganic compounds. The course includes the study of the periodic table, the structure and properties of atoms, molecules and solids, and the reactions of inorganic compounds. The course also covers the study of the properties and reactions of the transition metals and the lanthanides and actinides.				
Course Objectives	1. To understand the structure and properties of atoms, molecules and solids.	2. To understand the structure and properties of the periodic table.	3. To understand the structure and properties of the main group elements and groups.	4. To understand the structure and properties of the transition metals and the lanthanides and actinides.	5. To understand the structure and properties of the inorganic compounds.
Course Content	Atomic Structure	Molecular Structure	Solid State	Chemical Equilibrium	Electrochemistry
Teaching Methods	Lecture	Tutorial	Practical	Workshop	Field Trip
Assessment Methods	Mid-term Exam	Final Exam	Assignment	Project	Report
References	1. Inorganic Chemistry, Cotton, Wilkinson, G. M. (1999). Wiley: New York. 2. Inorganic Chemistry, Greenwood, Earnshaw, Keeble (1997). Wiley: New York. 3. Inorganic Chemistry, Greenwood, Earnshaw, Keeble (1997). Wiley: New York.				

2000年12月

CE No.	Expected Learning Outcome	Priority Ranking	EC
How the completion of this program, the student will be able to:			
1	Explain the basic concepts of management programs in organizations & business.	1	40/11/18
2	Identify the role of people in management and organizational programs.	2	40/11/18/2
3	Describe the internal structure of an organization and its programs.	3	40/11/18
4	Identify the organizational culture and its impact on the organization's performance.	4	40/11/18
5	Describe the organizational structure and its impact on the organization's performance.	5	40/11/18
6	Identify the role of the organization in the business environment.	6	40/11/18

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Module	Topic	Hours	ECTS
1	Introduction to the course	1	1
	Introduction to the course	1	1
	Introduction to the course	1	1
	Introduction to the course	1	1
	Introduction to the course	1	1

	11	Typical day: Apr. and May proj. 1st phase construction Development proj.		
	12	Along highway, development and progression (Jan. 2010). Study Lateral flow of road for sym- metrical project and impact of road work		
	Continued Progress Planning in Great Town		13	14.6
1	14	Study of 2010 Development Planning strategy, the way following, the way of		
	15	Industrial and commercial development in property project Project: 2010-2011, 2012-2013 Development planning and strategy		
	16	In 2010, the way of development in the way In 2010, the way of development in the way		
	17	Study the way of development the way of development and the way the way		
	18	Study the way of development the way of development and the way the way		
1	The way of development			



Mahatma Gandhi Teeravadi Kottavam

Nigel - 17 Oct

Volume 100 Number 10 October 2009

Type of Value:

Volume 10C 2011

Keywords: social support; coping strategies; self-esteem

[illegible]

Source	Category	Value	Unit	Year
Source (Name)	Category (Type)	Value	Unit	Year

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附 录 表 1 续

Id No	Descripción de Servicio	Cantidad Unidad	Id
Deposito y gastos a terceros, en moneda o alínea:			
1	Deposito en el banco de la ciudad de México	0	111142 71111
1	Deposito en el banco de la ciudad de México	0	111142 71111
1	Deposito en el banco de la ciudad de México	0	111142 71111

4	Amount of long-term investments	6	111,445,000
5	Less: amount of long-term investments in Treasury	7	111,445,000
6	Amount of long-term investments in Treasury	8	111,445,000
Statement of Financial Position (Balance Sheet) as of December 31, 2018			

Statement of Financial Position (Balance Sheet) as of December 31, 2018

Statement of Financial Position (Balance Sheet)

Statement of Financial Position (Balance Sheet) as of December 31, 2018

Statement of Financial Position (Balance Sheet) as of December 31, 2018

Statement of Financial Position (Balance Sheet) as of December 31, 2018

Statement of Financial Position (Balance Sheet) as of December 31, 2018

Statement of Financial Position (Balance Sheet) as of December 31, 2018

Statement of Financial Position (Balance Sheet) as of December 31, 2018

**COMPREHENSIVE COURSE EVALUATION SYSTEM & BENCHMARK
EVALUATION (2021)**

Item	Examinee Response	CUA	UE
1	Following meeting		
2	Task setting to examine individuals		11
3	Performance		16
4	Disagreement		0
5	Agreement & Only this item		
6	Full Time Evaluation with Examiner		
7	Full Process Evaluation		0
8	Full Evaluation		12
	Total Marks	26	39



Mahatma Gandhi University, Kottayam

Page number: 107/108

FrontOffice The design team: Steve

Type of Owner: ☐ Individual ☐ Other

04/01/2019

Keywords:

[illegible]

Source	T	Units			1	2nd
(Case/Class)	Activity (Symbol)	How Measured	Time	Measure	Time	
			1	1	14	8
Pre-synthesis Day						

^{***} Is significant at the 0.01 level. ^{***} Is significant at the 0.001 level. ^{***} Is significant at the 0.0001 level.

Incidence of the announced failure, given specific probability and stated value of each asset.

PAU with Probability: For each asset, it can be either a going concern or a non-going concern (either a company or a group). The treatment is as follows: if the going concern is not a company, it is a company.

Incidence of the announced failure: a value of 100, representing the total amount of the asset, given as a "company" (or "company") value as the company could be either a company or a company (or a company).

COMBINED STATE AND CONTRIBUTIONMENT (CCA) & THE CONTRIBUTION EVALUATION (CE)

Item	Probability of Failure	CCA	CE
1	100% (100%)	100	
2	100% (100%)	100	
3	100% (100%)	100	
4	100% (100%)	100	
5	100% (100%)	100	
6	100% (100%)	100	
7	100% (100%)	100	
8	100% (100%)	100	
9	100% (100%)	100	
10	100% (100%)	100	
11	100% (100%)	100	
12	100% (100%)	100	
13	100% (100%)	100	
14	100% (100%)	100	
15	100% (100%)	100	
16	100% (100%)	100	
17	100% (100%)	100	
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19	100% (100%)	100	
20	100% (100%)	100	
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92	100% (100%)	100	
93	100% (100%)	100	
94	100% (100%)	100	
95	100% (100%)	100	
96	100% (100%)	100	
97	100% (100%)	100	
98	100% (100%)	100	
99	100% (100%)	100	
100	100% (100%)	100	

2. Results

- The 3.33% of the sample did not receive any contribution as a result of the failure (i.e. 1.11%).
- The 3.33% of the sample did not receive any contribution as a result of the failure (i.e. 1.11%).



Mahatma Gandhi University, Kerala

Approved:	MS/Thao					
Course Name:	Engineering and Technology Development					
Approved:	MS					
Course Code:	ENGT2002					
Course Level:	III					
Course Summary:	This course is the second semester of the program. It covers the topics of engineering and technology development. The course is designed to provide students with a solid foundation in the field of engineering and technology development.					
Section:	1	2	3	4	5	6
Course Status:	Active	Active	Active	Active	Active	Active
Approval:	The course is approved for the program. It is a required course for the program.					

00000000000000000000

Sl. No.	Expected Career Outcome	Assessed Outcome	PO
1	Identify the components of a mechanical system and its function.	P	PO1
2	Design a mechanical system to meet a given set of requirements.	P	PO2
3	Perform a detailed design of a mechanical system.	P	PO3
4	Conduct a detailed design of a mechanical system.	P	PO4
5	Conduct a detailed design of a mechanical system.	P	PO5
6	Conduct a detailed design of a mechanical system.	P	PO6
7	Conduct a detailed design of a mechanical system.	P	PO7
8	Conduct a detailed design of a mechanical system.	P	PO8
9	Conduct a detailed design of a mechanical system.	P	PO9
10	Conduct a detailed design of a mechanical system.	P	PO10

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Mahatma Gandhi University Kottayam

Programme	B.Tech. (Mech)				
Course Name	Robotics and Automation Control Systems				
Regd. Code	NAAC				
Course Code	MECH30114 (2021)				
Course Level	B.Tech				
Course Structure	The course provides knowledge of Robotics & Automation systems in detail and related tool & techniques				
Assessment	40	60	100	A	Final Result
Course Objectives	Learning Objectives	Internal	External	Total	
		10	10	20	60
Course Outcomes	Employed for various projects in the areas of robotics and automation				

Course Objectives

Sl. No.	Course Objectives	Internal	External
Course Objectives (The course will enable students to)			
1	Understand the basic concepts of Robotics & Automation systems and their applications in the industry	10	10
2	Understand the basic concepts of Robotics & Automation systems and their applications in the industry	10	10
3	Understand the basic concepts of Robotics & Automation systems and their applications in the industry	10	10

4	ii	Examine how the following signs have changed over time: - the development of the - the development of the - the development of the		
	iii	Examine the development of the - the development of the - the development of the		
	iv	Examine the development of the - the development of the - the development of the		
	v	Examine the development of the - the development of the - the development of the		
5	vi	Examine the development of the - the development of the - the development of the	6	111/11
	vii	Examine the development of the - the development of the - the development of the		
6	Final question			

Final question	Examine the development of the - the development of the - the development of the
----------------	---

2022-23 MARKSHEET

Theory Exams

Assignment Order

Exam Type	00
Q20	0
T20	0

2. Commercial Computer Applications (C20)

- Computer
- Programs
- Programs
- Electronic Commerce
- File
- File
- File

3. Computer Database and MS Office (C20)

Test	Test No.	Percentage of Marks	Test Mark
C-1 Database	0	0	0
MS Office	0	0	0
C-2 Database	0	0	0
MS Office	0	0	0
Total Mark in C20			0

Comments

- 1. The student has not appeared for the examination.
- 2. The student has not appeared for the examination.
- 3. The student has not appeared for the examination.
- 4. The student has not appeared for the examination.
- 5. The student has not appeared for the examination.
- 6. The student has not appeared for the examination.
- 7. The student has not appeared for the examination.
- 8. The student has not appeared for the examination.
- 9. The student has not appeared for the examination.
- 10. The student has not appeared for the examination.



Maharaja Ganga University, Khetri-63

Programme	BSc (Hons)																
Course Name	Social Science (General) studies degree																
The officer	N/A																
Student ID	XXXXXXXXXX																
Grade point	1.0																
Course Summary	The course will enable the student to explore the history of social science in the United Kingdom. The course will challenge the student to develop a range of skills, from the ability to analyse, interpret, evaluate and present data, to the ability to communicate effectively in written and oral form. The course will also provide the student with a range of opportunities to engage with the wider community and to develop their own research interests.																
Examinations	<table><tr><th>Year</th><th>Exam</th><th>Grade</th></tr><tr><td>Year 1</td><td>Exam</td><td>1.0</td></tr><tr><td>Year 2</td><td>Exam</td><td>1.0</td></tr><tr><td>Year 3</td><td>Exam</td><td>1.0</td></tr></table>				Year	Exam	Grade	Year 1	Exam	1.0	Year 2	Exam	1.0	Year 3	Exam	1.0	Final Score
Year	Exam	Grade															
Year 1	Exam	1.0															
Year 2	Exam	1.0															
Year 3	Exam	1.0															
Course Credit	<table><tr><th>Year</th><th>Exam</th><th>Grade</th></tr><tr><td>Year 1</td><td>Exam</td><td>1.0</td></tr><tr><td>Year 2</td><td>Exam</td><td>1.0</td></tr><tr><td>Year 3</td><td>Exam</td><td>1.0</td></tr></table>				Year	Exam	Grade	Year 1	Exam	1.0	Year 2	Exam	1.0	Year 3	Exam	1.0	Final Score
Year	Exam	Grade															
Year 1	Exam	1.0															
Year 2	Exam	1.0															
Year 3	Exam	1.0															
Programme	BSc (Hons)																

Author's address: andreas@cs.cmu.edu

Item	Expected Correct Response	Scored Item	Key
Type the response in the response line and click on the response line.			
1	and it has a very strong positive response to the positive response	0	100%
1	Strong response to the positive response is the effect of the positive response to the positive response	1	100%
1	Very positive response to the positive response is the effect of the positive response to the positive response	0	100%

1	Reading comprehension: main idea and supporting details (10 items) (10)	2	11/11/21 10
2	Reading comprehension: main idea and supporting details (10 items) (10)	3	11/11/21 10
3	Reading comprehension: main idea and supporting details (10 items) (10)	4	11/11/21 10
Presenters (14), Listeners (14), Speakers (14), Readers (14), Writers (14), Editors (14), Translators (14), Interpreters (14), etc.			

EXERCISES

Exercise 1: Reading comprehension (10 items)

Topic	Item	Answer	Score
1	Topic: Reading comprehension (10 items)	10	10
	1. Reading comprehension (10 items) (10)		
	2. Reading comprehension (10 items) (10)		
	3. Reading comprehension (10 items) (10)		
	4. Reading comprehension (10 items) (10)		
2	2. Reading comprehension (10 items) (10)		
	3. Reading comprehension (10 items) (10)		
3	3. Reading comprehension (10 items) (10)		
	4. Reading comprehension (10 items) (10)		

1	Identify the type of program and indicate its	4	12%
6	Identify the type of food, identify the specific nutrient and its function, and identify the source of the nutrient in the food.	5	15%
Answer: 1. Identify the type of food and the nutrient it contains. Answer: 2. Identify the type of food and the nutrient it contains.			

COLEGE COURSE

Course for Students interested in

Week	Topic	Assignment	Due	10%
1	Introduction to the course	1. Identify the type of food and the nutrient it contains.	4	10%
		2. Identify the type of food and the nutrient it contains.		
		3. Identify the type of food and the nutrient it contains.		
		4. Identify the type of food and the nutrient it contains.		
2	Introduction to the course	1. Identify the type of food and the nutrient it contains.	4	10%
		2. Identify the type of food and the nutrient it contains.		
		3. Identify the type of food and the nutrient it contains.		
		4. Identify the type of food and the nutrient it contains.		
3	Introduction to the course	1. Identify the type of food and the nutrient it contains.	4	10%
		2. Identify the type of food and the nutrient it contains.		
		3. Identify the type of food and the nutrient it contains.		
		4. Identify the type of food and the nutrient it contains.		
4	Introduction to the course	1. Identify the type of food and the nutrient it contains.	4	10%
		2. Identify the type of food and the nutrient it contains.		
		3. Identify the type of food and the nutrient it contains.		
		4. Identify the type of food and the nutrient it contains.		

V	22	Inventory Inspection: Equipment Name, Type, Location, Date		
	23	Inventory Inspection: Control Type Location, Date		
	24	Inventory Inspection: Equipment Name, Type, Location, Date		
	25	Inventory Inspection: Control Type, Location, Date		
	26	Inventory Inspection Type, Name, Location, Date, Location, Date, Location, Date, Location, Date		
V	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		27	28
	29	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
	30	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
	31	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
	32	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
V	33	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
	34	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
	35	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
	36	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
	37	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		
Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date		

Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date	Inventory Inspection: Equipment, Control, Location, Date, Location, Date, Location, Date, Location, Date
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- + **Shankar L.D. & Sankaranarayanan V.P.P. Ray: Structure and Properties of the First Sublattice of the Quaternary Alloy System of the Fe-Ni**
- + **Shankar L.D. & Sankaranarayanan V.P.P. The Crystallographic Structure of the Alloy System**



INDIAN INSTITUTE OF TECHNOLOGY BOMBAY

INDIAN INSTITUTE OF TECHNOLOGY BOMBAY



Malaya Gandhi University, Kavaratti

Page number	1/1 (1 von 1)			
Expiry Date	Expiry date for the document			
Page Number	1/1			
Issue Date	15.06.2020			
Version	1.0			
Document Content	The plant is not a registered, self-propagating breeding line. The breeder's name is not mentioned in the document. The plant is not a registered, self-propagating breeding line. The breeder's name is not mentioned in the document.			
Document	1	2	3	4
Document	Document 1	Document 2	Document 3	Document 4
Document	Document 1	Document 2	Document 3	Document 4
Document	Document 1	Document 2	Document 3	Document 4

CITING | CITE | CITATION

22%	Significant decrease	Library Service ¹	10
1. The number of books in the collection decreased.			
2. The number of books in the collection decreased.		1	100%

1	Describe the different kinds of communication in different cases, groups.	5	100/100
2	Describe the 21st-century perspective on group and intergroup communication.	5	100/100
3	Compare different perspectives on group quality and its	5	100/100
4	Explain the role of social identity in group communication and its consequences.	1	100/100
5	Describe the role of social identity in group communication and its consequences.	2	100/100

Theoretical (10), Practical (10), Group (10), Social (10), Process (10), Group (10), Social (10), Social (10), Social (10), Social (10)

ASSESSMENT

Assessment Description and Results

Item	Case	Description	No.	Score
1	Describe the different kinds of communication in different cases, groups.		10	100
	21	Describe the 21st-century perspective on group and intergroup communication.		
	12	Compare different perspectives on group quality and its		
	12	Explain the role of social identity in group communication and its consequences.		
2	Describe the role of social identity in group communication and its consequences.		10	100
	21	Describe the role of social identity in group communication and its consequences.		

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98	...and ...	
99	...and ...	
100	...and ...	

		Skills & knowledge to enable them to respond to the needs of their organisation and community in a safe manner			
	11	Identify the needs of the community			
	12	Identify the needs of the community			
	13	Identify the needs of the community			
14	The above questions are				

Training and
learning
system

Chapters 10 and 11: Study the following:

1. The importance of training and learning in the workplace
2. The importance of training and learning in the workplace
3. The importance of training and learning in the workplace
4. The importance of training and learning in the workplace
5. The importance of training and learning in the workplace
6. The importance of training and learning in the workplace
7. The importance of training and learning in the workplace

Chapter 10: Study the following:

Chapter 10: Study the following:

Chapter 10: Study the following:	10
Chapter 10: Study the following:	10
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- Chapter 10: Study the following:
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Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:
Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:
Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:
Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:
Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:
Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:
Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:	Chapter 10: Study the following:

Chapter 10: Study the following:

1. Chapter 10: Study the following:
2. Chapter 10: Study the following:
3. Chapter 10: Study the following:
4. Chapter 10: Study the following:
5. Chapter 10: Study the following:
6. Chapter 10: Study the following:
7. Chapter 10: Study the following:
8. Chapter 10: Study the following:
9. Chapter 10: Study the following:
10. Chapter 10: Study the following:

- [1] Tabares, S.J. (2018) *Waters in the Development of Mathematics in the Middle Ages* (ed. Fontana).
- [2] Tabares, S.J. (2018) *Waters in the Development of Mathematics in the Middle Ages* (ed. Fontana).
- [3] Tabares, S.J. (2018) *Waters in the Development of Mathematics in the Middle Ages* (ed. Fontana).
- [4] Tabares, S.J. (2018) *Waters in the Development of Mathematics in the Middle Ages* (ed. Fontana).
- [5] Tabares, S.J. (2018) *Waters in the Development of Mathematics in the Middle Ages* (ed. Fontana).





Makana GandhiTuberculosis Lecture

[illegible]

COMPLIANCE@MUSC.ORG

Q. No.	Liquid Asset/Item	Current Income	Yield
1	Deposits in savings or other accounts earning interest at 4% and 10% yearly and government	1	4.00%
2	Value of other investments in stocks, bonds and government bonds	1	10%
3	Income earned by other investments	1	10%
4	Value of other investments and government bonds	1	10%
5	Income earned by other investments	1	10%

6	6.1	Participating staff to develop fully defined, coordinated and consistent, effective, Commission website		
	6.2	Developing content for the website		
	6.3	6.3.1 - Basic Commission and sector history 6.3.2 - Effective communication strategy - using existing resources. Develop communication strategy		
	6.4	Formal EU website to promote awareness European Institute for Gender Equality website European Institute for Gender Equality		
	6.5	Other Commission website to promote awareness European Institute for Gender Equality website European Institute for Gender Equality		
7	European Institute for Gender Equality			
Participating Agency	Commission website to promote awareness 1. website 2. website 3. website 4. website 5. website 6. website 7. website			

6/11/2015

ACCOUNTS STATEMENT

Time: 15 min

Answer
Type

Total Sales	₹
CGST	₹
SGST	₹

1. Invoice of 10 kg potatoes at ₹1000 (CGST)

- 1000 Sales
- 100000
- 100000
- 100000
- 100000
- 100000
- 100000
- 100000

2. Invoice of 10 kg potatoes at ₹1000 (SGST) from June

Sl. No.	Particulars	Debit	Credit
1	10 kg potatoes	1000	
2	10 kg potatoes		1000
3	10 kg potatoes		1000
4	10 kg potatoes		1000

Answer

1. Invoice of 10 kg potatoes at ₹1000 (CGST) from June
2. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
3. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
4. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
5. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
6. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
7. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
8. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
9. Invoice of 10 kg potatoes at ₹1000 (SGST) from June
10. Invoice of 10 kg potatoes at ₹1000 (SGST) from June



Mahatma Gandhi University Kottayam

Registration No: 17118401

Course Name: Bachelor of Business Administration (BBA)

Registration No: 17118401

Course Code: BBA-101

Course Title: BBA

Course Description: The first year of the BBA programme is designed to provide a broad-based foundation in business studies. The programme includes the study of the basic concepts of business, management, and the role of the business enterprise in the economy. The programme also includes the study of the basic concepts of business, management, and the role of the business enterprise in the economy.

Sl. No.	Name of the Candidate	Grade
1	ABHIRAM K P	B
2	ADARSH K P	B
3	ADITHYAN K P	B
4	ADITHYAN K P	B
5	ADITHYAN K P	B
6	ADITHYAN K P	B
7	ADITHYAN K P	B
8	ADITHYAN K P	B
9	ADITHYAN K P	B
10	ADITHYAN K P	B

Remarks: The candidate has secured the required marks for the purpose of admission to the next year of the programme. The candidate is recommended for admission to the next year of the programme.

Signature of the Candidate:

Sl. No.	Name of the Candidate	Grade
1	ABHIRAM K P	B
2	ADARSH K P	B
3	ADITHYAN K P	B
4	ADITHYAN K P	B
5	ADITHYAN K P	B
6	ADITHYAN K P	B
7	ADITHYAN K P	B
8	ADITHYAN K P	B
9	ADITHYAN K P	B
10	ADITHYAN K P	B

Signature of the Candidate:

Sl. No.	Name of the Candidate	Grade
1	ABHIRAM K P	B
2	ADARSH K P	B
3	ADITHYAN K P	B
4	ADITHYAN K P	B
5	ADITHYAN K P	B
6	ADITHYAN K P	B
7	ADITHYAN K P	B
8	ADITHYAN K P	B
9	ADITHYAN K P	B
10	ADITHYAN K P	B

PROPOSAL FOR A FACULTY DEVELOPMENT PROGRAM (FDP)

(2022-2023)

S/N	Activity/Description	Cost	Remarks
1	Registration fee	0	
2	Transportation fee to and from the venue		1
3	Food and beverage	10	
4	Accommodation		1
5	Travel allowance		1
6	Other	1	1
7	Total	11	4



UNIVERSITY OF LAGOS

Faculty of Education



SEMESTER V

WISDOM BEGETS KNOWLEDGE

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Mahatma Gandhi University, Kottayam

Programme	B.T. (B.A.)
Department	Department of Social Sciences
Type of Exam	B.T.
Duration	150 minutes
Number of Questions	10
Answer Key	Provided separately for the candidates to be used as a guide only. (For the purpose of the exam)
Answer	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
Grade	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
Final Grade	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.
Final Grade	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

EXAMINATION RESULTS

Sl. No.	Examination Results	Examination Results	Sl. No.
1	Examination Results	Examination Results	10
2	Examination Results	Examination Results	11
3	Examination Results	Examination Results	12
4	Examination Results	Examination Results	13
5	Examination Results	Examination Results	14
6	Examination Results	Examination Results	15
7	Examination Results	Examination Results	16
8	Examination Results	Examination Results	17
9	Examination Results	Examination Results	18
10	Examination Results	Examination Results	19
11	Examination Results	Examination Results	20
12	Examination Results	Examination Results	21
13	Examination Results	Examination Results	22
14	Examination Results	Examination Results	23
15	Examination Results	Examination Results	24
16	Examination Results	Examination Results	25
17	Examination Results	Examination Results	26
18	Examination Results	Examination Results	27
19	Examination Results	Examination Results	28
20	Examination Results	Examination Results	29
21	Examination Results	Examination Results	30
22	Examination Results	Examination Results	31
23	Examination Results	Examination Results	32
24	Examination Results	Examination Results	33
25	Examination Results	Examination Results	34
26	Examination Results	Examination Results	35
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88	Examination Results	Examination Results	97
89	Examination Results	Examination Results	98
90	Examination Results	Examination Results	99
91	Examination Results	Examination Results	100

11	B2.1 Assessment and presentation	
	Exposition and use of BODs	6 110
41	B2.2 Assessment of the quality of the water resources and the quality of the water	
11	Exposition of the water resources and the quality of the water	
11	Exposition of the water resources and the quality of the water	
11	Exposition of the water resources and the quality of the water	
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11	Exposition of the water resources and the quality of the water	

Trading and Inventory Account	Debit to Inventory (debit is increasing) 1. Inventory 2. Freight 3. Freight expense
----------------------------------	--

Inventory	10
Cost	10
Cost	10

a. Debit to Freight expense is increased 1000
 - Freight
 Inventory
 Cost of Inventory
 1000
 Inventory

b. Debit to Inventory 1000, 1000 Debit to Freight

Item	Cost	Freight Expense	Total
1000	10	10	10
1000	10	10	10
1000	10	10	10
1000	10	10	10
1000	10	10	10
1000	10	10	10

Inventory

- Inventory is a **current asset**. It is a **current asset** because it is a **current asset** that is **expected to be converted into cash or sold within one year**.
- Inventory is a **current asset** because it is a **current asset** that is **expected to be converted into cash or sold within one year**.
- Inventory is a **current asset** because it is a **current asset** that is **expected to be converted into cash or sold within one year**.
- Inventory is a **current asset** because it is a **current asset** that is **expected to be converted into cash or sold within one year**.
- Inventory is a **current asset** because it is a **current asset** that is **expected to be converted into cash or sold within one year**.

4. Volume 11 of *Journal of Linguistics*

5. *Journal of Linguistics*, 11, 1975, 1-10. (The journal is available online)



UNIVERSITY OF CAMBRIDGE

Cambridge



Malakka Islamic University KOTA BHU

Programme: BPA (A) (A)

Examination: Local Examination and Board Degree Examination 2022

Type of Course: BPA (A)

Course Code: BPA0000000000

Duration: 30

Description: The subject is designed to provide students with the necessary theoretical and practical knowledge to understand the concept and application of the subject.

Examiner:

Learning Support Unit, Board Degree Examination 2022

Examiner:

2

Examiner: No specific details of the subject have been provided.

Examination Results

Q. No.	Examination Results	Examiner	Score
Q. No. 1	Examination Results	Examiner	Score
Q. No. 2	Examination Results	Examiner	Score
Q. No. 3	Examination Results	Examiner	Score
Q. No. 4	Examination Results	Examiner	Score
Q. No. 5	Examination Results	Examiner	Score
Q. No. 6	Examination Results	Examiner	Score
Q. No. 7	Examination Results	Examiner	Score
Q. No. 8	Examination Results	Examiner	Score
Q. No. 9	Examination Results	Examiner	Score
Q. No. 10	Examination Results	Examiner	Score

Topic To Discuss in Subsequent Sides	S	A
4-1	Legal Information System of India: From the early days, legal information system in India was not strong, but now it is a well-developed system. The system is based on the concept of legal information system and is used for the purpose of legal research.	
4-2	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-3	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-4	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-5	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-6	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-7	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-8	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-9	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-10	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-11	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-12	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-13	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	
4-14	The role of the legal system in India: The legal system in India is a complex system that is based on the concept of legal information system and is used for the purpose of legal research.	

26	Is the course designed to address the following?		
27	Is the course content relevant to the needs of the students?		
28. Additional Comments			

Teaching and Learning Approach:

Direct Instruction (Lecture/Demonstration)

1. Lecture
2. Group Discussion
3. Case Studies
4. Small Group
5. Assignment
6. Project

Assessment Type:

Unit Test (Assignment 1)
Assignment 2
Assignment 3

Unit Test	10
CCA	20
CCA	10

I. Evaluation of Learning Outcomes (LOs) in CCA

- Introduction
- Assignment
- Presentation
- Case Study
- Case
- Case Study
- Case Study

II. Evaluation of Learning Outcomes (LOs) in CCA (by the student)

LO	Unit Test	Unit Test (by the student)	Unit Test
1. Unit Test	10	10	10
2. Unit Test	10	10	10
3. Unit Test	10	10	10
4. Unit Test	10	10	10
Unit Test in CCA			10

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Mahatma Gandhi University Kottayam

Programme	B.T. B.A.		
Course Title	Journalism and Mass Communication		
Semester	III		
Course Code	MCJN1003		
Exam Year	2023		
Course Description	This course is designed to provide students with a comprehensive understanding of the principles and practices of journalism and mass communication. It covers the history, theory, and ethics of the profession, as well as the role of the media in society. The course also includes practical training in writing, editing, and production of news content.		
Books	1. <i>Journalism and Mass Communication</i> by R. M. Kulkarni 2. <i>Journalism and Mass Communication</i> by R. M. Kulkarni	Page No.	1
Assessment	Internal Assessment	External Assessment	Grade
	40	60	100
Percentage of Pass	40	60	100

Internal Assessment

Sl. No.	Question	Answer	Grade
1	Define the concept of journalism and its importance in society.	Journalism is the profession of gathering, verifying, and reporting news to the public. It plays a crucial role in informing citizens and holding the government accountable.	A
2	Explain the difference between print and electronic media.	Print media includes newspapers, magazines, and books, while electronic media includes television, radio, and the internet. Electronic media is more interactive and reaches a larger audience.	B
3	Discuss the role of journalism in a democratic society.	Journalism acts as a watchdog, monitoring the actions of the government and ensuring transparency. It also provides a platform for public opinion and promotes social justice.	C
4	Identify the challenges faced by journalists in the digital age.	Challenges include the spread of fake news, cyberbullying, and the pressure to clickbait for higher ratings. Journalists must maintain ethical standards and verify information before reporting.	D

1	Thames Informant from the last 10 years to verify the accuracy of the	1	100
1	Other local food sources as indicated in statements submitted and did not use any of them as a reference	6	120
Total = 81 Informants (11 days, 10 days in 10 days, 10 days in 10 days, 10 days in 10 days, 10 days in 10 days, 10 days in 10 days)			

CONTENTS

For the purpose of the study, the

Index	Date	Thames Informant	Days	100%
1		Thames Informant from the last 10 years to verify the accuracy of the	1	100
	11	Thames Informant from the last 10 years to verify the accuracy of the	1	100
	12	Thames Informant from the last 10 years to verify the accuracy of the	1	100
	13	Thames Informant from the last 10 years to verify the accuracy of the	1	100
	14	Thames Informant from the last 10 years to verify the accuracy of the	1	100
	15	Thames Informant from the last 10 years to verify the accuracy of the	1	100
1		Thames Informant from the last 10 years to verify the accuracy of the	1	100
	16	Thames Informant from the last 10 years to verify the accuracy of the	1	100
	17	Thames Informant from the last 10 years to verify the accuracy of the	1	100

	11	Describe Design Elements and features of various types of layout design, i.e. Quantitative, Qualitative and Mixed methods		
	12	Sampling Design Techniques and sampling frame Sampling Design – Probability and Non-Probability Sampling Techniques		
4	Independent Practice Questions		8	100
	11	Describe all parameters and qualitative and mixed methods studies and designs		
	11	Explain Sampling Techniques and its Application		
	11	Explain Sampling Techniques and its Application		
	11	Explain Sampling Techniques and its Application		
14	Quantitative and Qualitative Research Design and Sampling		2	100
	11	Describe the research design and sampling techniques of Quantitative Research for various studies		
	11	Describe the research design and sampling techniques of Qualitative Research for various studies		
	11	Describe the research design and sampling techniques of Mixed Methods Research for various studies		

Exercise 2

- a. Name a differentiator of small differences in μ .
- b. Write 1 & 2 from 4.11 in form of a normalized Taylor polynomial of degree n around $\mu = 0$.
- c. Write 4.12 in the form of a normalized Taylor polynomial.
- d. Write 4.17 in the form of a normalized Taylor polynomial around $\mu = 0$.
- e. Write 4.19 and 4.20 in the form of a normalized Taylor polynomial around $\mu = 0$.
- f. Write 4.1 & 4.2 in the form of a normalized Taylor polynomial around $\mu = 0$.
- g. Write 4.22 in the form of a normalized Taylor polynomial around $\mu = 0$.
- h. Write 4.23 in the form of a normalized Taylor polynomial around $\mu = 0$.
- i. Write 4.24 in the form of a normalized Taylor polynomial around $\mu = 0$.
- j. Write 4.25 in the form of a normalized Taylor polynomial around $\mu = 0$.
- k. Write 4.26 in the form of a normalized Taylor polynomial around $\mu = 0$.
- l. Write 4.27 in the form of a normalized Taylor polynomial around $\mu = 0$.
- m. Write 4.28 in the form of a normalized Taylor polynomial around $\mu = 0$.
- n. Write 4.29 in the form of a normalized Taylor polynomial around $\mu = 0$.
- o. Write 4.30 in the form of a normalized Taylor polynomial around $\mu = 0$.
- p. Write 4.31 in the form of a normalized Taylor polynomial around $\mu = 0$.
- q. Write 4.32 in the form of a normalized Taylor polynomial around $\mu = 0$.
- r. Write 4.33 in the form of a normalized Taylor polynomial around $\mu = 0$.
- s. Write 4.34 in the form of a normalized Taylor polynomial around $\mu = 0$.
- t. Write 4.35 in the form of a normalized Taylor polynomial around $\mu = 0$.
- u. Write 4.36 in the form of a normalized Taylor polynomial around $\mu = 0$.
- v. Write 4.37 in the form of a normalized Taylor polynomial around $\mu = 0$.
- w. Write 4.38 in the form of a normalized Taylor polynomial around $\mu = 0$.
- x. Write 4.39 in the form of a normalized Taylor polynomial around $\mu = 0$.
- y. Write 4.40 in the form of a normalized Taylor polynomial around $\mu = 0$.
- z. Write 4.41 in the form of a normalized Taylor polynomial around $\mu = 0$.

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Examination	BBA Degree																															
Course Name	Business Law																															
Course Code	BBA-101																															
Duration	3H																															
Course Objectives	To enable the students to understand the legal aspects of business and to develop the legal skills of the students. To enable the students to understand the legal aspects of business and to develop the legal skills of the students.																															
Examination	<table><tr><th>Part</th><th>Section</th><th>Q. No.</th><th>Ans.</th><th>Mark</th></tr><tr><td rowspan="2">Theory</td><td rowspan="2">I</td><td>1</td><td></td><td>10</td></tr><tr><td>2</td><td></td><td>10</td></tr><tr><td rowspan="2">Practical</td><td rowspan="2">II</td><td>3</td><td></td><td>10</td></tr><tr><td>4</td><td></td><td>10</td></tr><tr><td colspan="2"></td><td colspan="2">Total</td><td>40</td></tr></table>						Part	Section	Q. No.	Ans.	Mark	Theory	I	1		10	2		10	Practical	II	3		10	4		10			Total		40
Part	Section	Q. No.	Ans.	Mark																												
Theory	I	1		10																												
		2		10																												
Practical	II	3		10																												
		4		10																												
		Total		40																												
Examination Scheme	The examination will be conducted in two parts. Part I will be of 10 marks and Part II will be of 10 marks. The total marks will be 20.																															

ACKNOWLEDGMENTS

Task No.	Expected Outcome/Comments	Completed Comments	File
1	Import merged accounting of factors and discuss in an introduction	0	1228173
1	Import with the appropriate use of a variable (1) in a regression model (2)	0	1228173
1	Discuss your findings on statistical factors in the 1990s. Discuss the relationship between the variables and the model.	0	1228173

	11	Multi-competence in different aspects of multi-competence given in a multi-competence (competence for working knowledge of both conventional and later) can be used to create other working knowledge in different fields.		
	12	Competence for growth and innovation: additional, innovative use of knowledge, without using automatic structures (competence for growth).		
	13	Additional knowledge (competence for growth) is not only a growth, but also a growth in knowledge, but also a growth in knowledge.		
	14	Competence for growth		
	15	Competence for growth	11	11.1
	16	Competence for growth		
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	100	Competence for growth		

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Mahatma Gandhi University Kottayam

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Fixed	100
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Page 10 of 10

Year	1998
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Value function	For each utility function u , a population of N agents is simulated with u as the utility function.
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Issue	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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Case	Case (group)	Case Type	Case Date	Case
1	1	1	1	1

For signature of	For stamp and official title of
---------------------	---------------------------------

TABLE 1. Continued

№	Краткое описание	Сумма	№
1	Сумма всех расходов на оплату труда и отчисления	1000	1000
2	Сумма всех расходов на оплату труда и отчисления	1000	1000
3	Сумма всех расходов на оплату труда и отчисления	1000	1000

4	Agreement was reached between the public and the private utility companies that a new bridge	2	1.000 0.000 0.000
5	The bridge was constructed to the design, built, and the company agreed to build the new bridge	0	1.000
6	Agreement was built to the design and the company agreed to build the new bridge	0	1.000
University of California, San Diego Department of Economics			



UNIVERSITY OF CALIFORNIA, SAN DIEGO

San Diego, California

ANNEXURE III

Course for Distance students (Tent)

Sl.No.	Sl.No.	Course description	Sec	Grading
1		Introduction to Health	10	100%
	11	Health, Environment and the development of health systems of India. Health system		
	12	Health care delivery system and community health		
	13	Health care delivery system and community health		
	14	Health care delivery system and community health		
2		Health care delivery system and community health	10	100%
	11	Health care delivery system and community health		
	12	Health care delivery system and community health		
	13	Health care delivery system and community health		
	14	Health care delivery system and community health		
3		Health care delivery system and community health	10	100%
	11	Health care delivery system and community health		
	12	Health care delivery system and community health		
	13	Health care delivery system and community health		
	14	Health care delivery system and community health		

Drucklegung & Druckkostenberechnung

1. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
2. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
3. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
4. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
5. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
6. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
7. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
8. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
9. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)
10. Drilling (2017) *Druckkostenberechnung* (2. Aufl.)





Mahatma Gandhi University Kottayam

[illegible]

1845年11月5日

CC No.	Control Query Answer	Answer (Control)	NO.
Total no. of observations, the number will be 10000			
1	Industrial Disputes Commission provided the study to all labour unions. Yes	no	11
2	Does this information come regularly and continuously?	no	12,13
3	Does this report include all published reports? (Yes)	no	14
4	Does it include all published reports on cases?	no	15,16,18
5	Does it include those who are against and mentioned in public as a target?	no	17

1	Explain how a firm generates its value from its assets	4	100%
Explain the effect of demand P_D , supply P_S , and cost P_C on the firm's Profit π , Revenue R , and Cost C . and Equilibrium Q			

Learning Objectives

Explain the firm's revenue and costs

Ques	Ans	Score	100%
1	Explain how a firm generates its value from its assets	4	100%
	Explain the effect of demand P_D , supply P_S , and cost P_C on the firm's Profit π , Revenue R , and Cost C . and Equilibrium Q		
	Explain the firm's revenue and costs		
	Explain the firm's profit and loss		
2	Explain the firm's revenue and costs	4	100%
	Explain the effect of demand P_D , supply P_S , and cost P_C on the firm's Profit π , Revenue R , and Cost C . and Equilibrium Q		
	Explain the firm's revenue and costs		
	Explain the firm's profit and loss		
3	Explain the firm's revenue and costs	4	100%
	Explain the effect of demand P_D , supply P_S , and cost P_C on the firm's Profit π , Revenue R , and Cost C . and Equilibrium Q		
	Explain the firm's revenue and costs		
	Explain the firm's profit and loss		
4	Explain the firm's revenue and costs	4	100%
	Explain the effect of demand P_D , supply P_S , and cost P_C on the firm's Profit π , Revenue R , and Cost C . and Equilibrium Q		
	Explain the firm's revenue and costs		
	Explain the firm's profit and loss		
Total Score: 100%			



Mahatma Gandhi University Kottayam

Programme: BPT (BBA)

Course Name: Management Information Systems

Level: BBA

Course Code: B000000000

Course Load: 00

Course Objective: This course is designed to provide students with a solid foundation in the use of information technology in business.

Sl. No.	Topic	Weightage	Total Marks
1	Introduction to Management Information Systems	10	10
2	Data Management Systems	10	10
3	Database Management Systems	10	10
4	Decision Support Systems	10	10
5	Expert Systems	10	10
6	Artificial Intelligence	10	10
7	Computer Graphics	10	10
8	Computer Networks	10	10
9	Internet and World Wide Web	10	10
10	Mobile Computing	10	10
11	Cloud Computing	10	10
12	Big Data Analytics	10	10
13	Blockchain Technology	10	10
14	Quantum Computing	10	10
15	Augmented Reality	10	10
16	Virtual Reality	10	10
17	Internet of Things	10	10
18	Smart Cities	10	10
19	Smart Agriculture	10	10
20	Smart Manufacturing	10	10
21	Smart Transportation	10	10
22	Smart Healthcare	10	10
23	Smart Education	10	10
24	Smart Retail	10	10
25	Smart Energy	10	10
26	Smart Environment	10	10
27	Smart Governance	10	10
28	Smart Security	10	10
29	Smart Infrastructure	10	10
30	Smart Society	10	10

Assessment: The assessment is based on the following criteria:

ASSESSMENT CRITERIA

Sl. No.	Assessment Criteria	Weightage	Total Marks
1	Knowledge of the subject	10	10
2	Application of the subject	10	10
3	Analysis of the subject	10	10
4	Synthesis of the subject	10	10
5	Evaluation of the subject	10	10
6	Creation of the subject	10	10
7	Communication of the subject	10	10
8	Teamwork of the subject	10	10
9	Leadership of the subject	10	10
10	Problem-solving of the subject	10	10
11	Decision-making of the subject	10	10
12	Conflict-resolution of the subject	10	10
13	Time-management of the subject	10	10
14	Resource-management of the subject	10	10
15	Stress-management of the subject	10	10
16	Emotional-management of the subject	10	10
17	Interpersonal-management of the subject	10	10
18	Self-management of the subject	10	10
19	Group-management of the subject	10	10
20	Organizational-management of the subject	10	10
21	Project-management of the subject	10	10
22	Business-management of the subject	10	10
23	Marketing-management of the subject	10	10
24	Finance-management of the subject	10	10
25	Human-resources-management of the subject	10	10
26	Operations-management of the subject	10	10
27	Quality-management of the subject	10	10
28	Customer-management of the subject	10	10
29	Supplier-management of the subject	10	10
30	Competitor-management of the subject	10	10

Expenditure Items
Agreed

Provision for capital (Net of expenditure)

1. Debt Interest
2. Loans
3. Electricity
4. Taxes
5. Depreciation

Impairment losses

OVERHEADS

- Fixed Costs

Expenditure

Total Sales	80
Costs	20
20%	16

Expenditure on capital (Net of expenditure)

1. Debt Interest
2. Loans
3. Electricity
4. Taxes
5. Depreciation
6. Impairment losses
7. Other
8. Other
9. Other

Expenditure on capital (Net of expenditure)

Item	Value	Expenditure on capital	Total Sales
1. Debt Interest	10	10	10
2. Loans	1	1	1
3. Electricity	1	1	1
4. Taxes	1	1	1
5. Depreciation	1	1	1
6. Impairment losses	1	1	1
7. Other	1	1	1
8. Other	1	1	1
9. Other	1	1	1

Expenditure

- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).
- Expenditure on capital (Net of expenditure) is the sum of expenditure on capital and expenditure on capital (Net of expenditure).



Makassar Gambia University, Banjul

Temperature: 62.0 mm

Check Name:	Enter Your E-mail Address:
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Page of 1000	1000
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Twentieth 16

Conclusion: The results of this study indicate that patients with a history of stroke are at a higher risk of developing post-stroke depression. This finding has important implications for clinical practice, as it suggests that healthcare providers should be vigilant in monitoring for signs and symptoms of depression in stroke survivors. Early identification and intervention can significantly improve patient outcomes and quality of life.

Process	P		Q		R
	Length	Index	Length	Index	Index
Process 1	10	1	10	1	1
Process 2	10	2	10	2	2
Process 3	10	3	10	3	3
Process 4	10	4	10	4	4
Process 5	10	5	10	5	5
Process 6	10	6	10	6	6
Process 7	10	7	10	7	7
Process 8	10	8	10	8	8
Process 9	10	9	10	9	9
Process 10	10	10	10	10	10

For comparison, a pair of 100% cotton jeans is equivalent to about 1.5 pounds of CO₂ emissions (about 1.5 times as much as a pair of 100% cotton jeans).

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**PERFORMANCE APPRAISAL AND EVALUATION OF FACULTY
FOR THE YEAR 2020-21**

S No.	Performance Parameters	Criteria	Rating
1	Teaching performance	A	
2	Research performance	A	
3	Professional service performance (other than EDAs)		10
4	Current projects/innovative work		8
5	Publication/Books/Chapters	A	
6	Patent/Innovation/Software	A	
7	Service/Expert		10
8	Teaching Excellence		10
9	Non-Teaching/Service		10
	Total Score	A	6

Signature



Mahatma Gandhi University, Kerala

Introduction

Laurel **Technology Field Park Project**

Typical

姓名: _____
 学号: _____
 班级: _____

11

000000

The following should not be taken as a request to open discussion and debate with the following. The main aim of the research project, already underway, is to collect data. The idea is to provide a report to the Board of Directors of the company, and to the public, on the results of the research.

Keywords: *depression, mood, anxiety, self-esteem, self-efficacy, self-esteem, self-efficacy*

5

1

21

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Journal of Management Inquiry 22(1)

10

11

10

[illegible]

Dr. [Name]
[Address]
[City, State, Zip]

Two extremely healthy polymers are both

Journal of Interpersonal Violence

Technical Committee Members

200

1990

John Galt, MD, Director, Massachusetts Health Care

Source: <http://www.irs.gov>

4

444

2	Explain the importance of the environment in the development of the country.	4	12
3	Explain the importance of the environment in the development of the country.	4	12
4	Explain the importance of the environment in the development of the country.	4	12
5	Explain the importance of the environment in the development of the country.	4	12
6	Explain the importance of the environment in the development of the country.	4	12

Explain the importance of the environment in the development of the country.

Explain the importance of the environment in the development of the country.

Explain the importance of the environment in the development of the country.

Topic	Page	Explain the importance of the environment in the development of the country.	Explain the importance of the environment in the development of the country.	Explain the importance of the environment in the development of the country.
1	1	Explain the importance of the environment in the development of the country.	4	12
2	2	Explain the importance of the environment in the development of the country.	4	12
3	3	Explain the importance of the environment in the development of the country.	4	12
4	4	Explain the importance of the environment in the development of the country.	4	12
5	5	Explain the importance of the environment in the development of the country.	4	12
6	6	Explain the importance of the environment in the development of the country.	4	12
7	7	Explain the importance of the environment in the development of the country.	4	12
8	8	Explain the importance of the environment in the development of the country.	4	12
9	9	Explain the importance of the environment in the development of the country.	4	12
10	10	Explain the importance of the environment in the development of the country.	4	12

Assignment 8: Future media and Film Technology		8'	6/10
F	1	Describe the current state of film technology and how it is used.	
	2	Describe the current state of film technology and how it is used.	
	3	Describe the current state of film technology and how it is used.	
	4	Describe the current state of film technology and how it is used.	
Future of New media Film		8'	6/10
F	1	Describe the current state of film technology and how it is used.	
	2	Describe the current state of film technology and how it is used.	
	3	Describe the current state of film technology and how it is used.	
	4	Describe the current state of film technology and how it is used.	
Future of New media Film			

Learning and Learning Objectives	Classroom Practice (Part of the course)
	1. The first class 2. The second class 3. The third class 4. The fourth class 5. The fifth class 6. The sixth class 7. The seventh class 8. The eighth class 9. The ninth class 10. The tenth class

Answer type

BOOKS AND REFERENCES

1. Basic Books

Book 1	1
Book 2	2
Book 3	3

2. Books and Journals on the subject of IITs

Book 1

Book 2

Book 3

Book 4

Book 5

Book 6

Book 7

Book 8

Book 9

3. Books and Journals on the subject of IITs (Books and Journals)

Book	Book 1	Book 2	Book 3
Book 1	1	2	3
Book 2	4	5	6
Book 3	7	8	9
Book 4	10	11	12

References

1. Books 1-10 (Books 1-10) (Books 1-10) (Books 1-10) (Books 1-10)
2. Books 11-20 (Books 11-20) (Books 11-20) (Books 11-20) (Books 11-20)
3. Books 21-30 (Books 21-30) (Books 21-30) (Books 21-30) (Books 21-30)
4. Books 31-40 (Books 31-40) (Books 31-40) (Books 31-40) (Books 31-40)
5. Books 41-50 (Books 41-50) (Books 41-50) (Books 41-50) (Books 41-50)
6. Books 51-60 (Books 51-60) (Books 51-60) (Books 51-60) (Books 51-60)
7. Books 61-70 (Books 61-70) (Books 61-70) (Books 61-70) (Books 61-70)
8. Books 71-80 (Books 71-80) (Books 71-80) (Books 71-80) (Books 71-80)
9. Books 81-90 (Books 81-90) (Books 81-90) (Books 81-90) (Books 81-90)
10. Books 91-100 (Books 91-100) (Books 91-100) (Books 91-100) (Books 91-100)



ANNA UNIVERSITY CHENNAI

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Mahatma Gandhi University Kottayam

Programme	MBA (Finance)			
Course Name	Quantitative and Financial Analysis			
Regd. Course	BACU			
Course Code	MBA/BA/FFB/01			
Course Level	MBA			
Course Objective	To provide students with a strong foundation in quantitative and financial analysis, enabling them to make informed decisions in the business world.			
Session	1st	2nd	3rd	4th
Course Content	Unit 1: Introduction to Quantitative Analysis	Unit 2: Financial Analysis	Unit 3: Risk Management	Unit 4: Portfolio Management
Per. assigned to	Dr. [Name] / Dr. [Name]			

COURSE OBJECTIVES TO:

Sl. No.	Expected Learning Outcomes	Learning Outcome	PO
Upon the completion of this course, the students will be able to:			
1	Apply statistical concepts to business data.	1	1.1
2	Interpret financial statements and ratios.	2	2.1
3	Identify and analyze financial risks in business.	3	3.1
4	Design and implement a portfolio management strategy.	4	4.1

3	11	Themen: soziale Strukturen d. heimischen Gesellschaft und polit. Entwicklung, soziale Integration, internationalisierende Prozesse		
	11	Themen: Entwicklung d. DLR, Geschichte, Organisation, Aufgabenstellung internationaler Aktivitäten, Kooperation Lehrkräfte		
	12	Themen: Entwicklung d. DLR, internationale Trends, Entwicklung d. internationalen Kooperation, Integration in andere Lehrveranstaltungen, Entwicklung d. DLR Themen: Entwicklung d. DLR, Geschichte		
Gesamtpunkte und -stunden			16	16/4
4	11	Themen: Entwicklung d. DLR, Geschichte, Organisation, Aufgabenstellung internationaler Aktivitäten, Kooperation Lehrkräfte		
	12	Themen: Entwicklung d. DLR, internationale Trends, Entwicklung d. internationalen Kooperation, Integration in andere Lehrveranstaltungen, Entwicklung d. DLR Themen: Entwicklung d. DLR, Geschichte		
	11	Themen: Entwicklung d. DLR, internationale Trends, Entwicklung d. internationalen Kooperation, Integration in andere Lehrveranstaltungen, Entwicklung d. DLR Themen: Entwicklung d. DLR, Geschichte		
	12	Themen: Entwicklung d. DLR, internationale Trends, Entwicklung d. internationalen Kooperation, Integration in andere Lehrveranstaltungen, Entwicklung d. DLR Themen: Entwicklung d. DLR, Geschichte		
	13	Themen: Entwicklung d. DLR, internationale Trends, Entwicklung d. internationalen Kooperation, Integration in andere Lehrveranstaltungen, Entwicklung d. DLR Themen: Entwicklung d. DLR, Geschichte		
Gesamtpunkte und -stunden			16	16/4

- Gilling, S. (2016). *Learning to write: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.
- Jones, E. (2019). *Writing to persuade: the power of the pen*. London: Harper.





Mahatma Gandhi University Kottayam

Programme: BPT (Hons)

Course Title: Health Management Program

Special Name: B.A.L.

Course Code: B02301PT00001

Course Unit: III

Course Description: Health Management and Development (HMD) is a program that focuses on the development of health services. The course provides an overview of the health system and the role of health management in the development of health services. The course also covers the role of health management in the development of health services.

Sl. No.	Topic	4	Total Marks
1	Health Management and Development (HMD)	1	1
2	Health Management and Development (HMD)	1	1
3	Health Management and Development (HMD)	1	1
4	Health Management and Development (HMD)	1	1
5	Health Management and Development (HMD)	1	1

Prerequisite: Health Management and Development (HMD)

Internal Assessment:

Sl. No.	Internal Assessment	Internal Marks	Total
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External Assessment:

Sl. No.	External Assessment	External Marks	Total
1	Short answer questions (SAQs)	10	10
2	Long answer questions (LAQs)	10	10

Learning and Learning objectives	Dispersal Processes (Cells & molecules)																															
	1. Diffusion 2. Osmosis 3. Active 4. Facilitated 5. Endocytosis 6. Group Transport 7. Exocytosis 8. Drug Transport 9. Active Transport (Carrier) 10. Pinocytosis																															
Assessment Type	GOOD AT LEARNING																															
	1. Theory (Total) <table><tr><th>Test Type</th><th>Score</th></tr><tr><td>THE</td><td>80</td></tr><tr><td>TOT</td><td>80</td></tr></table> 2. Practical (Total) <table><tr><th>Test Type</th><th>Score</th></tr><tr><td>THE</td><td>80</td></tr><tr><td>TOT</td><td>80</td></tr></table> 3. Examining Competencies assessment (20%) total 20 - Assignment - Quiz - Lecture Presentation - Test - End Sem Project/Presentation 4. End Semester Examination (20%) (1.8 Hours 2-1/2 hours) <table><tr><th>Test</th><th>Total Marks</th><th>Total Questions in Examinations</th><th>Total Marks in Examinations</th></tr><tr><td>1. End Sem Exam</td><td>20</td><td>1</td><td>14</td></tr><tr><td>2. End Sem Exam</td><td>20</td><td>4</td><td>14</td></tr><tr><td>3. End Sem Exam</td><td>20</td><td>1</td><td>14</td></tr><tr><td colspan="3">Total Marks for ESE</td><td>42</td></tr></table> unanswered and depunctured questions are marked 0 for marks	Test Type	Score	THE	80	TOT	80	Test Type	Score	THE	80	TOT	80	Test	Total Marks	Total Questions in Examinations	Total Marks in Examinations	1. End Sem Exam	20	1	14	2. End Sem Exam	20	4	14	3. End Sem Exam	20	1	14	Total Marks for ESE		
Test Type	Score																															
THE	80																															
TOT	80																															
Test Type	Score																															
THE	80																															
TOT	80																															
Test	Total Marks	Total Questions in Examinations	Total Marks in Examinations																													
1. End Sem Exam	20	1	14																													
2. End Sem Exam	20	4	14																													
3. End Sem Exam	20	1	14																													
Total Marks for ESE			42																													

Reference

- 1. Murray, R. (2010). *Principles of Biology*, 6th ed. London: Benjamin Cummings.
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- 3. Murray, R. (2010). *Principles of Biology*, 6th ed. London: Benjamin Cummings.
- 4. Murray, R. (2010). *Principles of Biology*, 6th ed. London: Benjamin Cummings.

- **July 2009** - 27, United Nations Human Rights Council - New Political Class
- **June 2008** - 16, Foreign ministers meeting, Foreign Affairs, New Zealand 114742
- **March 2004** - 24, Secretary-General's Annual Meeting on Afghanistan, Foreign Affairs, New Zealand 114742
- **March 2004** - 24, Secretary-General's Annual Meeting on Afghanistan, Foreign Affairs, New Zealand 114742
- **February 2004** - 24, Secretary-General's Annual Meeting on Afghanistan, Foreign Affairs, New Zealand 114742
- **February 2004** - 24, Secretary-General's Annual Meeting on Afghanistan, Foreign Affairs, New Zealand 114742





Mahatma Gandhi University Kottayam

Department: BSW (Hons)

Course Name: Social Enquiry

Topic: SOC :

Course Code:

Course Title:

Course Content:

SYLLABUS

Unit I

Unit II

The course is designed to provide a comprehensive understanding of the social sciences and their application in the field of social enquiry. It covers the following topics: Unit I: Introduction to Social Enquiry, Unit II: Social Enquiry in the Indian Context, Unit III: Social Enquiry in the Global Context, Unit IV: Social Enquiry in the Indian Context, Unit V: Social Enquiry in the Global Context. The course is designed to provide a comprehensive understanding of the social sciences and their application in the field of social enquiry. It covers the following topics: Unit I: Introduction to Social Enquiry, Unit II: Social Enquiry in the Indian Context, Unit III: Social Enquiry in the Global Context, Unit IV: Social Enquiry in the Indian Context, Unit V: Social Enquiry in the Global Context.

Unit I: Introduction to Social Enquiry

Unit I

Unit II

Unit III

Unit IV

Unit V

Unit VI

Unit VII

Unit VIII

Unit IX

Unit X

Unit XI

Unit XII

QUESTIONNAIRE

CO No	Exercice/Question	Nombre Choix	PO
Liste des compétences/behaviors, des connaissances et des savoirs			
1	Comprendre le processus de la planification de la gestion des ressources	2	4
2	Comprendre la planification de la gestion des ressources	3	4/5
3	Comprendre la planification de la gestion des ressources	4	5/6
4	Comprendre la planification de la gestion des ressources	5	6
5	Comprendre la planification de la gestion des ressources	6	6/7
6	Comprendre la planification de la gestion des ressources	7	7/8/9/10
1. Comprendre la planification de la gestion des ressources 2. Comprendre la planification de la gestion des ressources 3. Comprendre la planification de la gestion des ressources 4. Comprendre la planification de la gestion des ressources 5. Comprendre la planification de la gestion des ressources 6. Comprendre la planification de la gestion des ressources 7. Comprendre la planification de la gestion des ressources 8. Comprendre la planification de la gestion des ressources 9. Comprendre la planification de la gestion des ressources 10. Comprendre la planification de la gestion des ressources			

QUESTIONNAIRE

Comprendre la planification de la gestion des ressources

Idée	Titre	Contenu	PO	CO No
1	Comprendre la planification de la gestion des ressources		4	1/2
	1	Comprendre la planification de la gestion des ressources 2. Comprendre la planification de la gestion des ressources 3. Comprendre la planification de la gestion des ressources 4. Comprendre la planification de la gestion des ressources 5. Comprendre la planification de la gestion des ressources 6. Comprendre la planification de la gestion des ressources 7. Comprendre la planification de la gestion des ressources 8. Comprendre la planification de la gestion des ressources 9. Comprendre la planification de la gestion des ressources 10. Comprendre la planification de la gestion des ressources		

	13	Law Chemistry		
	14	Chemical Reaction and its Equilibrium Law of Conservation of Mass and Energy (First Law of Thermodynamics) Second Law of Thermodynamics		
		Weight: Assessment of Theory: 100%	14	40%
6				
	15	Organic Chemistry		
	16	Organic Chemistry: Alkyl Halides, Alkenes, Alkynes, Aromatic Compounds Reaction Mechanism: Electrophilic Substitution, Nucleophilic Substitution		
	17	Organic Chemistry: Aldehydes, Ketones, Carboxylic Acids, Amines Reaction Mechanism: Electrophilic Substitution, Nucleophilic Substitution		
	18	Organic Chemistry: Alcohols, Ethers, Polymers Reaction Mechanism: Electrophilic Substitution, Nucleophilic Substitution		
6		Weight: Assessment of Theory: 100%		

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Mahatma Gandhi University Kottayam

Department	MTS (BBA)
Course Name	Business and Financial Mathematics for BBA (Semester I)
Type of Exam	SEE

Exam Code: BBA001SP001

Exam Level

BA

Course Objective: This course aims to provide students with a solid foundation in business and financial mathematics, enabling them to apply mathematical concepts to solve real-world problems in business and finance.

Sl. No.	Topic	Weightage	Total Marks
1	Simple Interest	4	16
2	Compound Interest	4	16
3	Discount	4	16
4	Banking	4	16
5	Insurance	4	16
6	Investment	4	16
7	Stocks and Bonds	4	16
8	Derivatives	4	16
9	Options	4	16
10	Futures	4	16
11	Swaps	4	16
12	Risk Management	4	16
13	Portfolio Management	4	16
14	Capital Budgeting	4	16
15	Cost of Capital	4	16
16	Valuation	4	16
17	Financial Statement Analysis	4	16
18	Ratio Analysis	4	16
19	Common Size Statement	4	16
20	Horizontal Analysis	4	16
21	Vertical Analysis	4	16
22	DuPont Analysis	4	16
23	Financial Ratios	4	16
24	Financial Health	4	16
25	Financial Stability	4	16
26	Financial Soundness	4	16
27	Financial Strength	4	16
28	Financial Viability	4	16
29	Financial Resilience	4	16
30	Financial Flexibility	4	16
31	Financial Liquidity	4	16
32	Financial Solvency	4	16
33	Financial Soundness	4	16
34	Financial Health	4	16
35	Financial Stability	4	16
36	Financial Soundness	4	16
37	Financial Health	4	16
38	Financial Stability	4	16
39	Financial Soundness	4	16
40	Financial Health	4	16
41	Financial Stability	4	16
42	Financial Soundness	4	16
43	Financial Health	4	16
44	Financial Stability	4	16
45	Financial Soundness	4	16
46	Financial Health	4	16
47	Financial Stability	4	16
48	Financial Soundness	4	16
49	Financial Health	4	16
50	Financial Stability	4	16

Examination Date

2023-24 (Autumn)

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Sl. No.	Topic	Weightage	Total Marks
1	Simple Interest	4	16
2	Compound Interest	4	16
3	Discount	4	16
4	Banking	4	16
5	Insurance	4	16
6	Investment	4	16
7	Stocks and Bonds	4	16
8	Derivatives	4	16
9	Options	4	16
10	Futures	4	16
11	Swaps	4	16
12	Risk Management	4	16
13	Portfolio Management	4	16
14	Capital Budgeting	4	16
15	Cost of Capital	4	16
16	Valuation	4	16
17	Financial Statement Analysis	4	16
18	Ratio Analysis	4	16
19	Common Size Statement	4	16
20	Horizontal Analysis	4	16
21	Vertical Analysis	4	16
22	DuPont Analysis	4	16
23	Financial Ratios	4	16
24	Financial Health	4	16
25	Financial Stability	4	16
26	Financial Soundness	4	16
27	Financial Health	4	16
28	Financial Stability	4	16
29	Financial Soundness	4	16
30	Financial Health	4	16
31	Financial Stability	4	16
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42	Financial Health	4	16
43	Financial Stability	4	16
44	Financial Soundness	4	16
45	Financial Health	4	16
46	Financial Stability	4	16
47	Financial Soundness	4	16
48	Financial Health	4	16
49	Financial Stability	4	16
50	Financial Soundness	4	16

Thinking and Learning exemplar	Glenn's Inventory (Revised) 1. Enduring love 2. Fidelity 3. Integrity 4. Mutual satisfaction A. Intimacy B. Commitment C. Deep affection D. Devotion to the relationship																														
Learning Log	NAME: _____ <table><tr><td>Part 1 (1-10)</td><td>10</td></tr><tr><td>Part 2 (11-20)</td><td>10</td></tr><tr><td>Part 3 (21-30)</td><td>10</td></tr></table> 3. Complete/Incomplete/Not Done (C/I/N) Intimacy Commitment Deep affection Devotion to the relationship Yes No Not Done Not Answered 4. Addendum: Complete/Incomplete/Not Done (C/I/N) <table><tr><th>No.</th><th>Quality</th><th>How Often/How Often</th><th>How Often/How Often</th></tr><tr><td>1. Love (1-10)</td><td>10</td><td>10</td><td>10</td></tr><tr><td>2. Love (1-10)</td><td>1</td><td>1</td><td>1</td></tr><tr><td>3. Love (1-10)</td><td>1</td><td>1</td><td>1</td></tr><tr><td>4. Love (1-10)</td><td>1</td><td>1</td><td>1</td></tr><tr><td>5. Love (1-10)</td><td>1</td><td>1</td><td>1</td></tr></table>	Part 1 (1-10)	10	Part 2 (11-20)	10	Part 3 (21-30)	10	No.	Quality	How Often/How Often	How Often/How Often	1. Love (1-10)	10	10	10	2. Love (1-10)	1	1	1	3. Love (1-10)	1	1	1	4. Love (1-10)	1	1	1	5. Love (1-10)	1	1	1
Part 1 (1-10)	10																														
Part 2 (11-20)	10																														
Part 3 (21-30)	10																														
No.	Quality	How Often/How Often	How Often/How Often																												
1. Love (1-10)	10	10	10																												
2. Love (1-10)	1	1	1																												
3. Love (1-10)	1	1	1																												
4. Love (1-10)	1	1	1																												
5. Love (1-10)	1	1	1																												

Instructions

1. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).
2. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).
3. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).
4. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).
5. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).
6. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).
7. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).
8. Analyze the data for each item (C/I/N) and the total score of each item (1-10) and the total score (1-10).

11. Wang, L., and M. R. Hoffmann. 2013. "A Day (or Eleven Days) from the Trenches: Technology, Access, and the End of Globalization?" *Public Affair* 50: 4-14.

12. Wang, L. 2015. *Globalization and the Future of the World*. Berlin.

13. Wang, L., and L. J. "The Future of the World: A Day (or Eleven Days) from the Trenches."

14. Wang, L., and L. J. "The Future of the World: A Day (or Eleven Days) from the Trenches." *Public Affair* 50: 4-14.

15. Wang, L., and L. J. "The Future of the World: A Day (or Eleven Days) from the Trenches."

16. Wang, L., and L. J. "The Future of the World: A Day (or Eleven Days) from the Trenches." *Public Affair* 50: 4-14.

17. Wang, L., and L. J. "The Future of the World: A Day (or Eleven Days) from the Trenches." *Public Affair* 50: 4-14.



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References

Source: Bureau of Economic Analysis, *1992* (1992), p. 100.

Value of β_{max} 0.0001

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2067 2068 2069 2070 2071 2072 2073 2074 2075 2076 2077 2078 2079 2080 2081 2082 2083 2084 2085 2086 2087 2088 2089 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2100 2101 2102 2103 2104 2105 2106 2107 2108 2109 2110 2111 2112 2113 2114 2115 2116 2117 2118 2119 2120 2121 2122 2123 2124 2125 2126 2127 2128 2129 2130 2131 2132 2133 2134 2135 2136 2137 2138 2139 2140 2141 2142 2143 2144 2145 2146 2147 2148 2149 2150 2151 2152 2153 2154 2155 2156 2157 2158 2159 2160 2161 2162 2163 2164 2165 2166 2167 2168 2169 2170 2171 2172 2173 2174 2175 2176 2177 2178 2179 2180 2181 2182 2183 2184 2185 2186 2187 2188 2189 2190 2191 2192 2193 2194 2195 2196 2197 2198 2199 2200 2201 2202 2203 2204 2205 2206 2207 2208 2209 2210 2211 2212 2213 2214 2215 2216 2217 2218 2219 2220 2221 2222 2223 2224 2225 2226 2227 2228 2229 2230 2231 2232 2233 2234 2235 2236 2237 2238 2239 2240 2241 2242 2243 2244 2245 2246 2247 2248 2249 2250 2251 2252 2253 2254 2255 2256 2257 2258 2259 2260 2261 2262 2263 2264 2265 2266 2267 2268 2269 2270 2271 2272 2273 2274 2275 2276 2277 2278 2279 2280 2281 2282 2283 2284 2285 2286 2287 2288 2289 2290 2291 2292 2293 2294 2295 2296 2297 2298 2299 2300 2301 2302 2303 2304 2305 2306 2307 2308 2309 2310 2311 2312 2313 2314 2315 2316 2317 2318 2319 2320 2321 2322 2323 2324 2325 2326 2327 2328 2329 2330 2331 2332 2333 2334 2335 2336 2337 2338 2339 2340 2341 2342 2343 2344 2345 2346 2347 2348 2349 2350 2351 2352 2353 2354 2355 2356 2357 2358 2359 2360 2361 2362 2363 2364 2365 2366 2367 2368 2369 2370 2371 2372 2373 2374 2375 2376 2377 2378 2379 2380 2381 2382 2383 2384 2385 2386 2387 2388 2389 2390 2391 2392 2393 2394 2395 2396 2397 2398 2399 2400 2401 2402 2403 2404 2405 2406 2407 2408 2409 2410 2411 2412 2413 2414 2415 2416 2417 2418 2419 2420 2421 2422 2423 2424 2425 2426 2427 2428 2429 2430 2431 2432 2433 2434 2435 2436 2437 2438 2439 2440 2441 2442 2443 2444 2445 2446 2447 2448 2449 2450 2451 2452 2453 2454 2455 2456 2457 2458 2459 2460 2461 2462 2463 2464 2465 2466 2467 2468 2469 2470 2471 2472 2473 2474 2475 2476 2477 2478 2479 2480 2481 2482 2483 2484 2485 2486 2487 2488 2489 2490 2491 2492 2493 2494 2495 2496 2497 2498 2499 2500 2501 2502 2503 2504 2505 2506 2507 2508 2509 2510 2511 2512 2513 2514 2515 2516 2517 2518 2519 2520 2521 2522 2523 2524 2525 2526 2527 2528 2529 2530 2531 2532 2533 2534 2535 2536 2537 2538 2539 2540 2541 2542 2543 2544 2545 2546 2547 2548 2549 2550 2551 2552 2553 2554 2555 2556 2557 2558 2559 2560 2561 2562 2563 2564 2565 2566 2567 2568 2569 2570 2571 2572 2573 2574 2575 2576 2577 2578 2579 2580 2581 2582 2583 2584 2585 2586 2587 2588 2589 2590 2591 2592 2593 2594 2595 2596 2597 2598 2599 2600 2601 2602 2603 2604 2605 2606 2607 2608 2609 2610 2611 2612 2613 2614 2615 2616 2617 2618 2619 2620 2621 2622 2623 2624 2625 2626 2627 2628 2629 2630 2631 2632 2633 2634 2635 2636 2637 2638 2639 2640 2641 2642 2643 2644 2645 2646 2647 2648 2649 2650 2651 2652 2653 2654 2655 2656 2657 2658 2659 2660 2661 2662 2663 2664 2665 2666 2667 2668 2669 2670 2671 2672 2673 2674 2675 2676 2677 2678 2679 2680 2681 2682 2683 2684 2685 2686 2687 2688 2689 2690 2691 2692 2693 2694 2695 2696 2697 2698 2699 2700 2701 2702 2703 2704 2705 2706 2707 2708 2709 2710 2711 2712 2713 2714 2715 2716 2717 2718 2719 2720 2721 2722 2723 2724 2725 2726 2727 2728 2729 2730 2731 2732 2733 2734 2735 2736 2737 2738 2739 2740 2741 2742 2743 2744 2745 2746 2747 2748 2749 2750 2751 2752 2753 2754 2755 2756 2757 2758 2759 2760 2761 2762 2763 2764 2765 2766 2767 2768 2769 2770 2771 2772 2773 2774 2775 2776 2777 2778 2779 2780 2781 2782 2783 2784 2785 2786 2787 2788 2789 2790 2791 2792 2793 2794 2795 2796 2797 2798 2799 2800 2801 2802 2803 2804 2805 2806 2807 2808 2809 2810 2811 2812 2813 2814 2815 2816 2817 2818

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E-mail: shawn.walker@uic.edu

Protein synthesis is inhibited by a number of antibiotics. Some are active against prokaryotes, 22S, and others against eukaryotes. 23S, 24S, 25S, 26S, 27S, 28S, 29S, 30S, 31S, 32S, 33S, 34S, 35S, 36S, 37S, 38S, 39S, 40S, 41S, 42S, 43S, 44S, 45S, 46S, 47S, 48S, 49S, 50S, 51S, 52S, 53S, 54S, 55S, 56S, 57S, 58S, 59S, 60S, 61S, 62S, 63S, 64S, 65S, 66S, 67S, 68S, 69S, 70S, 71S, 72S, 73S, 74S, 75S, 76S, 77S, 78S, 79S, 80S, 81S, 82S, 83S, 84S, 85S, 86S, 87S, 88S, 89S, 90S, 91S, 92S, 93S, 94S, 95S, 96S, 97S, 98S, 99S, 100S, 101S, 102S, 103S, 104S, 105S, 106S, 107S, 108S, 109S, 110S, 111S, 112S, 113S, 114S, 115S, 116S, 117S, 118S, 119S, 120S, 121S, 122S, 123S, 124S, 125S, 126S, 127S, 128S, 129S, 130S, 131S, 132S, 133S, 134S, 135S, 136S, 137S, 138S, 139S, 140S, 141S, 142S, 143S, 144S, 145S, 146S, 147S, 148S, 149S, 150S, 151S, 152S, 153S, 154S, 155S, 156S, 157S, 158S, 159S, 160S, 161S, 162S, 163S, 164S, 165S, 166S, 167S, 168S, 169S, 170S, 171S, 172S, 173S, 174S, 175S, 176S, 177S, 178S, 179S, 180S, 181S, 182S, 183S, 184S, 185S, 186S, 187S, 188S, 189S, 190S, 191S, 192S, 193S, 194S, 195S, 196S, 197S, 198S, 199S, 200S, 201S, 202S, 203S, 204S, 205S, 206S, 207S, 208S, 209S, 210S, 211S, 212S, 213S, 214S, 215S, 216S, 217S, 218S, 219S, 220S, 221S, 222S, 223S, 224S, 225S, 226S, 227S, 228S, 229S, 230S, 231S, 232S, 233S, 234S, 235S, 236S, 237S, 238S, 239S, 240S, 241S, 242S, 243S, 244S, 245S, 246S, 247S, 248S, 249S, 250S, 251S, 252S, 253S, 254S, 255S, 256S, 257S, 258S, 259S, 260S, 261S, 262S, 263S, 264S, 265S, 266S, 267S, 268S, 269S, 270S, 271S, 272S, 273S, 274S, 275S, 276S, 277S, 278S, 279S, 280S, 281S, 282S, 283S, 284S, 285S, 286S, 287S, 288S, 289S, 290S, 291S, 292S, 293S, 294S, 295S, 296S, 297S, 298S, 299S, 300S, 301S, 302S, 303S, 304S, 305S, 306S, 307S, 308S, 309S, 310S, 311S, 312S, 313S, 314S, 315S, 316S, 317S, 318S, 319S, 320S, 321S, 322S, 323S, 324S, 325S, 326S, 327S, 328S, 329S, 330S, 331S, 332S, 333S, 334S, 335S, 336S, 337S, 338S, 339S, 340S, 341S, 342S, 343S, 344S, 345S, 346S, 347S, 348S, 349S, 350S, 351S, 352S, 353S, 354S, 355S, 356S, 357S, 358S, 359S, 360S, 361S, 362S, 363S, 364S, 365S, 366S, 367S, 368S, 369S, 370S, 371S, 372S, 373S, 374S, 375S, 376S, 377S, 378S, 379S, 380S, 381S, 382S, 383S, 384S, 385S, 386S, 387S, 388S, 389S, 390S, 391S, 392S, 393S, 394S, 395S, 396S, 397S, 398S, 399S, 400S, 401S, 402S, 403S, 404S, 405S, 406S, 407S, 408S, 409S, 410S, 411S, 412S, 413S, 414S, 415S, 416S, 417S, 418S, 419S, 420S, 421S, 422S, 423S, 424S, 425S, 426S, 427S, 428S, 429S, 430S, 431S, 432S, 433S, 434S, 435S, 436S, 437S, 438S, 439S, 440S, 441S, 442S, 443S, 444S, 445S, 446S, 447S, 448S, 449S, 450S, 451S, 452S, 453S, 454S, 455S, 456S, 457S, 458S, 459S, 460S, 461S, 462S, 463S, 464S, 465S, 466S, 467S, 468S, 469S, 470S, 471S, 472S, 473S, 474S, 475S, 476S, 477S, 478S, 479S, 480S, 481S, 482S, 483S, 484S, 485S, 486S, 487S, 488S, 489S, 490S, 491S, 492S, 493S, 494S, 495S, 496S, 497S, 498S, 499S, 500S, 501S, 502S, 503S, 504S, 505S, 506S, 507S, 508S, 509S, 510S, 511S, 512S, 513S, 514S, 515S, 516S, 517S, 518S, 519S, 520S, 521S, 522S, 523S, 524S, 525S, 526S, 527S, 528S, 529S, 530S, 531S, 532S, 533S, 534S, 535S, 536S, 537S, 538S, 539S, 540S, 541S, 542S, 543S, 544S, 545S, 546S, 547S, 548S, 549S, 550S, 551S, 552S, 553S, 554S, 555S, 556S, 557S, 558S, 559S, 560S, 561S, 562S, 563S, 564S, 565S, 566S, 567S, 568S, 569S, 570S, 571S, 572S, 573S, 574S, 575S, 576S, 577S, 578S, 579S, 580S, 581S, 582S, 583S, 584S, 585S, 586S, 587S, 588S, 589S, 590S, 591S, 592S, 593S, 594S, 595S, 596S, 597S, 598S, 599S, 600S, 601S, 602S, 603S, 604S, 605S, 606S, 607S, 608S, 609S, 610S, 611S, 612S, 613S, 614S, 615S, 616S, 617S, 618S, 619S, 620S, 621S, 622S, 623S, 624S, 625S, 626S, 627S, 628S, 629S, 630S, 631S, 632S, 633S, 634S, 635S, 636S, 637S, 638S, 639S, 640S, 641S, 642S, 643S, 644S, 645S, 646S, 647S, 648S, 649S, 650S, 651S, 652S, 653S, 654S, 655S, 656S, 657S, 658S, 659S, 660S, 661S, 662S, 663S, 664S, 665S, 666S, 667S, 668S, 669S, 670S, 671S, 672S, 673S, 674S, 675S, 676S, 677S, 678S, 679S, 680S, 681S, 682S, 683S, 684S, 685S, 686S, 687S, 688S, 689S, 690S, 691S, 692S, 693S, 694S, 695S, 696S, 697S, 698S, 699S, 700S, 701S, 702S, 703S, 704S, 705S, 706S, 707S, 708S, 709S, 710S, 711S, 712

Abstract

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Investigative Plan

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Case	Expected Outcome	Actual Outcome	Ref
1	Intermittent urinary incontinence (UI) associated with stress early after birth	0	[14]
2	Intermittent urinary incontinence (UI) associated with stress early after birth	0	[14]

1	Identify policy, legal, financial and regulatory issues (20 points)	20	100%
2	Explain how the 4 issues influence the company implementing CSR activities	10	100%
3	Identify potential risks to company's CSR activities including early assessment and mitigation (20 points) (10 points)	20	100%
4	Explain CSR process to implement CSR activities	10	100%
Question 1: 20 marks Question 2: 10 marks Question 3: 20 marks Question 4: 10 marks Total: 60 marks			

Learning Objectives

Learning Objectives (LOs)

Week	Topic	Learning Objectives	Assessment	Weight
1	Introduction to CSR and Social Responsibility	1. Explain the concept of CSR and its importance for business.	10	10%
	2. Identify the main stakeholders in CSR and their roles.	2. Explain the importance of CSR for business and society.		
	3. Explain the importance of CSR for business and society.	3. Explain the importance of CSR for business and society.		
	4. Explain the importance of CSR for business and society.	4. Explain the importance of CSR for business and society.		
	5. Explain the importance of CSR for business and society.	5. Explain the importance of CSR for business and society.		
2	CSR and the Business Case	1. Explain the importance of CSR for business and society.	10	10%
	2. Explain the importance of CSR for business and society.	2. Explain the importance of CSR for business and society.		
	3. Explain the importance of CSR for business and society.	3. Explain the importance of CSR for business and society.		
	4. Explain the importance of CSR for business and society.	4. Explain the importance of CSR for business and society.		

	1a	Disagreement concerning the status of C&D pertaining to current project is 100%		
	1b	Over 100% of work addressed with project		
4	Overall Status of C&D		4	100%
	2a	Disagreement concerning current status of C&D project		
	2b	No disagreement with resolution of C&D project		
	3a	Expected completion of C&D activities for current C&D project		
	3b	Timely delivery of higher level C&D activities has been met		
	3c	Timely delivery of higher level C&D activities has not been met		
5	Completion of C&D activities		5	100%
	4a	Completion of C&D activities is 100% of project activities		
	4b	Completion of C&D activities is 100% of project activities		
	4c	Completion of C&D activities is 100% of project activities		
6	Overall Status of C&D			

Find out the following 1. Discharge 2. Discharge 3. Discharge 4. Discharge 5. Discharge 6. Discharge 7. Discharge	Discharge 1. Discharge 2. Discharge 3. Discharge 4. Discharge 5. Discharge 6. Discharge 7. Discharge																		
Discharge	Discharge <table border="1"> <tr> <td>Discharge</td><td>10</td></tr> <tr> <td>Discharge</td><td>10</td></tr> <tr> <td>Discharge</td><td>10</td></tr> </table> Discharge <table border="1"> <tr> <td>Discharge</td><td>10</td></tr> <tr> <td>Discharge</td><td>10</td></tr> <tr> <td>Discharge</td><td>10</td></tr> </table> Discharge <table border="1"> <tr> <td>Discharge</td><td>10</td></tr> <tr> <td>Discharge</td><td>10</td></tr> <tr> <td>Discharge</td><td>10</td></tr> </table>	Discharge	10	Discharge	10	Discharge	10	Discharge	10	Discharge	10	Discharge	10	Discharge	10	Discharge	10	Discharge	10
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Discharge

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Maharaja Ganga University, Kottagam

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Journal of Management Inquiry 22(1)

11	Deposited in the account	Amount in rupees	100
Thanks to the deposit of the account, the account is closed.			
	1. The account is closed in the account and it is not closed. 2. The account is closed in the account and it is not closed.	100	100

[illegible]

		1. The following items are given: 2. The following items are given: 3. The following items are given: 4. The following items are given: 5. The following items are given: 6. The following items are given: 7. The following items are given: 8. The following items are given: 9. The following items are given: 10. The following items are given:		
1		Notes on the following:		

1	Notes on the following:	The following items are given: 1. The following items are given: 2. The following items are given: 3. The following items are given: 4. The following items are given: 5. The following items are given: 6. The following items are given: 7. The following items are given: 8. The following items are given: 9. The following items are given: 10. The following items are given:		
2	Notes on the following:	The following items are given: 1. The following items are given: 2. The following items are given: 3. The following items are given: 4. The following items are given: 5. The following items are given: 6. The following items are given: 7. The following items are given: 8. The following items are given: 9. The following items are given: 10. The following items are given:		

Sources

- David P. Collier, *Democratic Institutions: Philosophy, Structure, and Reform* (Princeton, 2006) (New York, 2014).
- Larry White & John David Hollman (eds.), *Practical Aspects of Democracy* (Cambridge, 1994) (New York, 2004). Princeton, 2006) (New York, 2014).
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- *President John F. Kennedy's Speech on the Causes and Prevention of the Violence of the 1960s* (1969).



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Mahatma Gandhi University, Kottayam

Signature: _____

Name: _____

Signature: _____

Name: _____

Name: _____

The undersigned hereby certifies that the above mentioned person(s) has/have been duly examined and found to be fit to be admitted to the above mentioned course of study in the above mentioned institution.

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

The undersigned hereby certifies that the above mentioned person(s) has/have been duly examined and found to be fit to be admitted to the above mentioned course of study in the above mentioned institution.

Name: _____

No.	Name of the Candidate	Grade	Remarks
1	_____	_____	_____

QUESTIONNAIRE FOR COURSE EVALUATION (2023-24)
QUESTION 15-17 (10 MARKS)

Q No.	Table Question / Response	Yes	No
i.	Classroom layout		0
ii.	Classroom resources/ equipment		0
iii.	Equipment/ Tools/ Aids/ Media		
iv.	Tablet/ Laptop/ Projector/ Smart board		
v.	Access to Internet		0
vi.	Tablet/ Smartphone		0
vii.	Internet Speed		0
	Total Score	0	0

DR. D. S. SURESH
Principal

GOVT. HIGHER SECONDARY SCHOOL

CHITRAL



Mahatma Gandhi University Kottayam

Programme

Course Title Data Structures and Algorithms

Level B.Tech Computer Science & IT

Duration 60/120/180

Level III

Prerequisites

Students should have completed the first two semesters of the B.Tech Computer Science & IT programme. They should have a good understanding of the basic concepts of programming, data structures, and algorithms. They should also have a good understanding of the basic concepts of computer science and IT.

Level

III

Level

III

Level

Level

Level

Level

Level

Level

Level

Level

Level

Prerequisites

Students should have completed the first two semesters of the B.Tech Computer Science & IT programme.

Course Objectives



COs

Programme Outcomes

Learning Outcomes

POs

Learning Outcomes (The student should be able to)

1.

Understand the basic concepts of data structures and algorithms.

1

1.1

2.

Understand the basic concepts of data structures and algorithms.

2

1.2

3.

Understand the basic concepts of data structures and algorithms.

3

1.3

1	Direct HSE activities (as a % of Payroll)	8	100%
2	Investment in training issues	8	1
4	Total human resources in personnel and personnel	8	44.4%
Question 2: Estimated HSE costs (1) / Actual cost, Division 2: Actual HSE cost, human resources (as a % of Payroll)			

Question 3:

Estimated Human resources (as a % of Payroll)

Rank	Type	Level/Description	No.	% of
1	Estimated cost of the project (as a % of Payroll)		10	100%
	1.1	Construction, Repair and Maintenance		
	1.2	Construction & Maintenance Expenses		
	1.3	Construction and Maintenance Expenses		
	1.4	Construction and Maintenance Expenses		
	1.5	Construction and Maintenance Expenses		
	1.6	Construction and Maintenance Expenses		
	1.7	Construction and Maintenance Expenses		
2	Estimated cost of the project (as a % of Payroll)		10	100%
	2.1	Construction		
	2.2	Construction and Maintenance Expenses		
	2.3	Construction and Maintenance Expenses		
	2.4	Construction and Maintenance Expenses		
	2.5	Construction and Maintenance Expenses		
Estimated cost of the project (as a % of Payroll)			10	100%

1	11	Round greenery		
	12	Round Sign		
	13	Round Lamp		
	14	Round		
	15	Indirect lighting		
	16	Round Bench		
4. Garden Light Design				

Exterior Lighting Design	Outdoor Lighting Design 1. General 2. Design 3. Plan 4. Section 5. Detail						
Exterior Lighting Design	Section of Lighting 1. Plan of Lighting 2. Section of Lighting <table border="1"> <tr> <td>Lighting</td><td>1</td></tr> <tr> <td>Lighting</td><td>2</td></tr> <tr> <td>Lighting</td><td>3</td></tr> </table> 3. Section of Lighting 4. Section of Lighting 5. Section of Lighting 6. Section of Lighting 7. Section of Lighting 8. Section of Lighting 9. Section of Lighting 10. Section of Lighting 11. Section of Lighting 12. Section of Lighting 13. Section of Lighting 14. Section of Lighting 15. Section of Lighting 16. Section of Lighting 17. Section of Lighting 18. Section of Lighting 19. Section of Lighting 20. Section of Lighting 21. Section of Lighting 22. Section of Lighting 23. Section of Lighting 24. Section of Lighting 25. Section of Lighting 26. Section of Lighting 27. Section of Lighting 28. Section of Lighting 29. Section of Lighting 30. Section of Lighting 31. Section of Lighting 32. Section of Lighting 33. Section of Lighting 34. Section of Lighting 35. Section of Lighting 36. Section of Lighting 37. Section of Lighting 38. Section of Lighting 39. Section of Lighting 40. Section of Lighting 41. Section of Lighting 42. Section of Lighting 43. Section of Lighting 44. Section of Lighting 45. Section of Lighting 46. Section of Lighting 47. Section of Lighting 48. Section of Lighting 49. Section of Lighting 50. Section of Lighting 51. Section of Lighting 52. Section of Lighting 53. Section of Lighting 54. Section of Lighting 55. Section of Lighting 56. Section of Lighting 57. Section of Lighting 58. Section of Lighting 59. Section of Lighting 60. Section of Lighting 61. Section of Lighting 62. Section of Lighting 63. Section of Lighting 64. Section of Lighting 65. Section of Lighting 66. Section of Lighting 67. Section of Lighting 68. Section of Lighting 69. Section of Lighting 70. Section of Lighting 71. Section of Lighting 72. Section of Lighting 73. Section of Lighting 74. Section of Lighting 75. Section of Lighting 76. Section of Lighting 77. Section of Lighting 78. Section of Lighting 79. Section of Lighting 80. Section of Lighting 81. Section of Lighting 82. Section of Lighting 83. Section of Lighting 84. Section of Lighting 85. Section of Lighting 86. Section of Lighting 87. Section of Lighting 88. Section of Lighting 89. Section of Lighting 90. Section of Lighting 91. Section of Lighting 92. Section of Lighting 93. Section of Lighting 94. Section of Lighting 95. Section of Lighting 96. Section of Lighting 97. Section of Lighting 98. Section of Lighting 99. Section of Lighting 100. Section of Lighting	Lighting	1	Lighting	2	Lighting	3
Lighting	1						
Lighting	2						
Lighting	3						

1. (Mack, L. & De2,22.2, Two-Dimensional Group Theory: A New Approach to Group Theory)
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8. (Mack, L. & De2,22.2, Two-Dimensional Group Theory: A New Approach to Group Theory)
9. (Mack, L. & De2,22.2, Two-Dimensional Group Theory: A New Approach to Group Theory)
10. (Mack, L. & De2,22.2, Two-Dimensional Group Theory: A New Approach to Group Theory)



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There are no

1999-2000

Figure 1. Experimental design and treatment of the study.

Walter C. Ladd

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1000

100% *in situ* α -glucosidase inhibition

4464

44

More

Individuals who are heterozygous for the mutation will experience a single grand mal seizure per year, whereas individuals who are homozygous for the mutation will experience seizures more frequently.

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Figure 1

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Statistical analysis

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Q. No.	Question	Answer	Mark
1	Explain the concept of a system of linear equations.	A system of linear equations is a set of two or more linear equations involving the same variables.	10
2	State the conditions for a system of linear equations to be consistent.	A system of linear equations is consistent if it has at least one solution.	10
3	Explain the concept of a homogeneous system of linear equations.	A homogeneous system of linear equations is a system of linear equations where all the constant terms are zero.	10
4	State the conditions for a system of linear equations to be inconsistent.	A system of linear equations is inconsistent if it has no solution.	10
5	Explain the concept of a non-homogeneous system of linear equations.	A non-homogeneous system of linear equations is a system of linear equations where at least one of the constant terms is non-zero.	10

1	Do the answers contain any repetition or are poorly	2	4/5
Handwritten: Subsequent T, right A, right side Position X, Point 2, 24/10/2020 Answer Sheet Application 1st			

CONTENTS

Course de classe en français 4ème

Activité	Cont	Exercices	De	20%
1	Les devoirs et la classe		8	1/1
	11	Les devoirs et la classe		
	12	Les devoirs et la classe		
	13	Les devoirs et la classe		
	14	Les devoirs et la classe		
2	Les devoirs et la classe		9	1/1
	11	Les devoirs et la classe		
	12	Les devoirs et la classe		
	13	Les devoirs et la classe		
3	Les devoirs et la classe		10	1/1
	11	Les devoirs et la classe		
	12	Les devoirs et la classe		
	13	Les devoirs et la classe		
4	Les devoirs et la classe		11	1/1
	11	Les devoirs et la classe		
	12	Les devoirs et la classe		
	13	Les devoirs et la classe		

	11	Identify 4 food components/ Vitamins/ Minerals		
	12	Identify 4 food components/ Vitamins/ Minerals		
	13	Identify 4 food components/ Vitamins/ Minerals		
4	Total possible score			

Identify and name the figure	Diagram showing the structure of a cell: 1. Cell membrane 2. Cytoplasm 3. Nucleus 4. Mitochondrion 5. Chloroplast 6. Vacuole 7. Cell wall						
Answer type	Short answer type 1. Identify the parts of the cell: <table border="1"> <tr> <td>1. Cell membrane</td> <td>1</td> </tr> <tr> <td>2. Cytoplasm</td> <td>1</td> </tr> <tr> <td>3. Nucleus</td> <td>1</td> </tr> </table> 4. Explain the function of the cell: - The cell membrane controls the entry and exit of substances. - The cytoplasm is the site of many chemical reactions. - The nucleus contains the genetic material (DNA). - The mitochondrion is the site of energy production (respiration). - The chloroplast is the site of photosynthesis. - The vacuole stores water and other substances. - The cell wall provides structural support and protection. 5. Fill in the blanks: The cell is the basic unit of life. It is made up of various parts. The cell membrane is the outer boundary of the cell. The cytoplasm is the fluid inside the cell. The nucleus is the control center of the cell. The mitochondrion is the power house of the cell. The chloroplast is the site of photosynthesis. The vacuole is a storage organelle. The cell wall is the outermost layer of the cell.	1. Cell membrane	1	2. Cytoplasm	1	3. Nucleus	1
1. Cell membrane	1						
2. Cytoplasm	1						
3. Nucleus	1						

Part	Mark	% of Question is answered	Total Mark
1. Cell membrane	1	1	1
2. Cytoplasm	1	1	1
3. Nucleus	1	1	1
Total Mark is 3/3			3



Mahatma Gandhi University Kottayam

Programme: BPT (BSc)

Course Name: Social Work (Semester I & II)

Examination: III

Course Code: 6000000000000000

Course Level: III

Course Outcome:

The Social Work Programme Course III will be organized in the form of Semester Examination which includes the following: The following are the details of the examination system in the form of Social Work (Semester I & II) Examination.

Answer:

Grade

1

Course Grade:

Grade

Grade

Grade

Grade

Grade

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Grade

Examination:

Examination will be conducted in the form of the following: The following are the details of the examination system in the form of Social Work (Semester I & II) Examination.

Examination: III

Sl No	Examination: III	Examination: III	Grade
Examination: III			
1	Examination: III	Examination: III	111
			75

1	Does the applicant clearly understand the scope of the project?	10	100%
2	Does the applicant clearly understand the project?	10	100%
3	Does the applicant clearly understand the project?	10	100%
4	Does the applicant clearly understand the project?	10	100%
5	Does the applicant clearly understand the project?	10	100%
6	Does the applicant clearly understand the project?	10	100%
7	Does the applicant clearly understand the project?	10	100%
8	Does the applicant clearly understand the project?	10	100%
9	Does the applicant clearly understand the project?	10	100%
10	Does the applicant clearly understand the project?	10	100%

Question 11: The applicant is required to provide a clear and concise summary of the project, including the objectives, scope, and timeline. The applicant is required to provide a clear and concise summary of the project, including the objectives, scope, and timeline.

Section 1: The Field Work Survey

The first section of the survey is the "Field Work Survey". This section is designed to collect information about the field work that the applicant has completed. The applicant is required to provide a clear and concise summary of the field work, including the objectives, scope, and timeline. The applicant is required to provide a clear and concise summary of the field work, including the objectives, scope, and timeline.

1. The applicant is required to provide a clear and concise summary of the field work, including the objectives, scope, and timeline.
2. The applicant is required to provide a clear and concise summary of the field work, including the objectives, scope, and timeline.
3. The applicant is required to provide a clear and concise summary of the field work, including the objectives, scope, and timeline.
4. The applicant is required to provide a clear and concise summary of the field work, including the objectives, scope, and timeline.
5. The applicant is required to provide a clear and concise summary of the field work, including the objectives, scope, and timeline.

**COMMISSION TO GOVERNMENT EXAMINATIONS AND
REGISTRATION ACT**

Sl No.	Full Name of Candidate	Roll	Marks
1	Sugandha Singh, B.A. & B.L.		4
2	Dimple Kaur, B.A. & B.L.		10
3	Deepak Kaur, B.A. & B.L.		
4	Rajdeep Singh, B.A. & B.L.		
5	Amit Singh, B.A. & B.L.		
6	Suresh Singh	11	
7	Jaspreet Singh		8
8	Harpreet Singh		4
9	Tejinder Singh	8	4

(Signature of the Officer)

(Signature of the Officer)

(Signature of the Officer)



ANNA UNIVERSITY CHENNAI

CHENNAI



Mahatma Gandhi University, Kottayam

Department: B.T. (Bio)
Course Name: B.T. (Bio) (B.T.)

Exam Code: 2022

Exam Date: 04/05/2022

Exam Level: B.T.

Examination Scheme: The examination is conducted in two parts. The first part is a written examination and the second part is a practical examination. The marks for the written examination are 80 and the marks for the practical examination are 20. The total marks are 100.

Sl. No.	Question	Answer	Mark	Total
1	Define the term 'B.T. (Bio)'.	B.T. (Bio) is a branch of biology that deals with the study of the structure and function of living organisms.	10	10

Examination Scheme: The examination is conducted in two parts. The first part is a written examination and the second part is a practical examination. The marks for the written examination are 80 and the marks for the practical examination are 20. The total marks are 100.

Examination Scheme: The examination is conducted in two parts. The first part is a written examination and the second part is a practical examination. The marks for the written examination are 80 and the marks for the practical examination are 20. The total marks are 100.

Sl. No.	Question	Answer	Mark
1	Define the term 'B.T. (Bio)'.	B.T. (Bio) is a branch of biology that deals with the study of the structure and function of living organisms.	10
2	Explain the importance of B.T. (Bio) in the field of biology.	B.T. (Bio) is a branch of biology that deals with the study of the structure and function of living organisms. It is a very important branch of biology as it helps us to understand the life cycle of organisms and how they interact with their environment.	10

3	11	Working participation in Social Entrepreneurship Theory, Social Entrepreneurial Activities and concepts	
	12	And further business and economic and theoretical	
	13	Transferring a given business model to other Contexts	
	14	social entrepreneurship models	
	15	business models in social entrepreneurship of agriculture in India	
Social Work Policy in India			20/05/2022
4	11	Social justice is a central concept in Social Work. Discuss the dimensions of social justice and ways to achieve social justice in India.	
	12	Social justice is a complex idea, which includes different dimensions such as gender, caste, class, etc.	
	13	Social work policy, development and the agency involved	
	14	The role of social work in achieving social justice in India	
	15	Social policy in India - II Poverty, unemployment and social security	
Social Work Practice in India			20/05/2022
5	11	Social work practice in India: approach and development	
	12	Methods in social work practice that address poverty	

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REFERENCES

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Author: The project director, David A. Clark, is a professor of psychology and the director of the Center for the Study of the Mind at the University of California, San Diego. He is also a member of the National Academy of Sciences.

[illegible]

Figure 1

^aH₂O content calculated as follows: oxygen content (%) = 0.89 × H₂O content (%).

CONTINUED

Id. No.	Tipologia de activitat	Unitat formativa	Cr.
S'ha desenvolupat seguint la seqüència de mòduls i la seva durada.			
1	Formació bàsica en l'ús d'Internet i dels recursos de la Web 2.0 (aplicacions socials, comunicació i col·laboració)	0	10000
2	Formació bàsica en l'ús dels recursos de comunicació i col·laboració en línia	0	10000
3	Formació bàsica en l'ús dels recursos de comunicació i col·laboració en línia	0	10000
4	Formació bàsica en l'ús dels recursos de comunicació i col·laboració en línia	0	10000
5	Formació bàsica en l'ús dels recursos de comunicació i col·laboració en línia	0	10000
6	Formació bàsica en l'ús dels recursos de comunicació i col·laboració en línia	0	10000

Mòdul 01: Formació bàsica en l'ús d'Internet i dels recursos de la Web 2.0 (aplicacions socials, comunicació i col·laboració)
 Activitat 01: Formació bàsica en l'ús d'Internet i dels recursos de la Web 2.0 (aplicacions socials, comunicació i col·laboració)

Revised: 06-19-2008
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1. **Experiment 1**
2. **Experiment 2**
3. **Experiment 3**
4. **Experiment 4**
5. **Experiment 5**



Maksum Gani University, Kotabumi

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Source: <i>U.S. Census Bureau, Bureau of Economic Analysis</i>	Notes: <i>Values are in billions of dollars.</i>
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Index

The authors discuss various conceptual and empirical issues in the generalization of results from single to multiple groups, or from within to between groups. They discuss various methodological approaches, present and using statistical procedures and techniques, effectively the communication of a broad collection of applications of problems involving various other concepts in general theory of statistics and not be subjected and usually used in a different manner as indicated. It is thus a common understanding of various groups of researchers and statistical skills, but not sufficient to identify a specific theoretical aspect of the methodology and the use of statistical skills in the field and to indicate the use of statistical skills in the field of research.

Abstract

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End Notes

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QUESTION BANK

Q. No.	Topic/Question	Marking Scheme	10
Topic: Properties of Materials (continued)			
1.	Explain the properties of materials used in the design of a machine.	10	10
2.	Explain the properties of materials used in the design of a machine.	10	10
3.	Explain the properties of materials used in the design of a machine.	10	10
4.	Explain the properties of materials used in the design of a machine.	10	10
5.	Explain the properties of materials used in the design of a machine.	10	10
6.	Explain the properties of materials used in the design of a machine.	10	10
Total: 60 Marks (10 Questions of 10 Marks each)			

ANSWERS/KEYS

Answer to Question 1 (continued)

Q. No.	Answer	Mark	10
1.	Explain the properties of materials used in the design of a machine.	10	10
2.	Explain the properties of materials used in the design of a machine.	10	10

4	Informasi tentang kegiatan & dokumentasi budaya	11	111
	1) Informasi tentang kegiatan budaya		
	2) Informasi tentang kegiatan budaya		
	3) Informasi tentang kegiatan budaya		
	4) Informasi tentang kegiatan budaya		
	5) Informasi tentang kegiatan budaya		
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	8) Informasi tentang kegiatan budaya		
	9) Informasi tentang kegiatan budaya		
	10) Informasi tentang kegiatan budaya		
5	Informasi tentang budaya		

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Malatya Gazali University Konya

Page 10 of 10

doi:10.1017/S0022292412001604

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6. **Abstract**
 7. **References**

Thinning waterfalls and rapids in the spring suggests that water is not scarce and that the fish are not in a state of physiological stress, which is consistent with the idea that the fish are not in a state of physiological stress.

1999

References

1

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[illegible]

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Q No	Expenditure/Revenue	Current Account	YTD
Trade Disposition (Movement) Statement of Trade			
1	Export to foreign bonded and non-bonded (Policy Interest Total movement)	0	12
1	Rebate/charge of customs duty (movement) and movement of interest and foreign exchange	10	(1.1)
1	Trade policy (movement) and non-bonded movement movement of interest and foreign exchange	0	(1.1)
			12

9	ii	The Student will answer all 10 topics questions, and answer every sub-question		
	ii	All Student answers to all 10 topics will be marked		
	ii	Students will answer all 10 topics questions, and all sub-questions to all 10 topics		
10	ii	All Student answers to all 10 topics will be marked		
	ii	All Student answers to all 10 topics will be marked		
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11	ii	All Student answers to all 10 topics will be marked		
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20	ii	All Student answers to all 10 topics will be marked		
	ii	All Student answers to all 10 topics will be marked		
	ii	All Student answers to all 10 topics will be marked		
Total Marks			100	100

1	21	Diagnosis of Rheumatoid Arthritis Using Laboratory Studies and History of Clinical Course. Value 1000/1000		
	22	Final Report on Rheumatoid Arthritis (Written Component) Total Assessment		
2. Assessment (Total)				

Exercises and Learning Objectives	Rheumatoid Arthritis (RA) is a chronic inflammatory autoimmune disease characterized by: Symmetrical joint swelling Morning stiffness Joint tenderness		
Assessment Type	CASE 1: RA (1000/1000) Patient's Story		
	Full Mark	100	
	Out	00	
	Nil	00	
	1. Identify the Clinical presentation (200) Joint pain Stiffness Swelling Morning Stiffness Fatigue Low fever Constitutional		
2. Laboratory Parameters (200) of Rheumatoid Factor			
Test	Result	Test Parameters to value 100	Expected
RF (Rheumatoid Factor)	+	10	0
ESR (Erythrocyte Sedimentation Rate)	+	1	0
CRP (C-reactive Protein)	+	1	0
Serum IgG	+	1	0
Total Value (100)			0

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Journal of Management Information Systems



UNIVERSITY OF JAFFAR

جامعة جعفر



Mahatma Gandhi University Kottayam

Department : BSW (Hons)

Location : Kottayam

Type of Exam : Set

Exam Date : 14/02/2019

Duration : 30

Open
Question

The study of social work is a discipline that is both theoretical and practical. It is a profession that is concerned with the welfare of the individual and the community. The study of social work is a discipline that is both theoretical and practical. It is a profession that is concerned with the welfare of the individual and the community.

Answer : 100 Marks

Handwritten : 100 Marks

Handwritten : 100 Marks

OVER THE TOP

Q. No.	Answer/Mark/Comment	Score/Total
1	100 Marks	100
2	100 Marks	100
3	100 Marks	100
4	100 Marks	100
5	100 Marks	100
6	100 Marks	100
7	100 Marks	100
8	100 Marks	100
9	100 Marks	100
10	100 Marks	100

Superior
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Lenses
Agenda

Course Features (Subject Areas):

- 1. Basic Concepts
- 2. Geometry
- 3. Trigonometry
- 4. Algebra
- 5. Calculus
- 6. Statistics
- 7. Probability
- 8. Discrete Mathematics
- 9. Mathematical Logic
- 10. Mathematical Induction
- 11. Set Theory
- 12. Graph Theory
- 13. Combinatorics
- 14. Number Theory
- 15. Real Analysis
- 16. Complex Analysis
- 17. Functional Equations
- 18. Inequalities
- 19. Mathematical Olympiad
- 20. Mathematical Problem Solving
- 21. Mathematical Modeling
- 22. Mathematical History
- 23. Mathematical Philosophy
- 24. Mathematical Art
- 25. Mathematical Literature
- 26. Mathematical Music
- 27. Mathematical Games
- 28. Mathematical Puzzles
- 29. Mathematical Humor
- 30. Mathematical Poetry
- 31. Mathematical Prose
- 32. Mathematical Drama
- 33. Mathematical Film
- 34. Mathematical Television
- 35. Mathematical Radio
- 36. Mathematical Internet
- 37. Mathematical Mobile
- 38. Mathematical Social
- 39. Mathematical Environmental
- 40. Mathematical Cultural
- 41. Mathematical Economic
- 42. Mathematical Political
- 43. Mathematical Legal
- 44. Mathematical Medical
- 45. Mathematical Biological
- 46. Mathematical Agricultural
- 47. Mathematical Industrial
- 48. Mathematical Commercial
- 49. Mathematical Financial
- 50. Mathematical Insurance
- 51. Mathematical Banking
- 52. Mathematical Tax
- 53. Mathematical Accounting
- 54. Mathematical Management
- 55. Mathematical Engineering
- 56. Mathematical Architecture
- 57. Mathematical Design
- 58. Mathematical Construction
- 59. Mathematical Manufacturing
- 60. Mathematical Transportation
- 61. Mathematical Communication
- 62. Mathematical Information
- 63. Mathematical Technology
- 64. Mathematical Science
- 65. Mathematical Education
- 66. Mathematical Research
- 67. Mathematical Development
- 68. Mathematical Innovation
- 69. Mathematical Creativity
- 70. Mathematical Imagination
- 71. Mathematical Inspiration
- 72. Mathematical Motivation
- 73. Mathematical Persistence
- 74. Mathematical Diligence
- 75. Mathematical Hard Work
- 76. Mathematical Effort
- 77. Mathematical Struggle
- 78. Mathematical Challenge
- 79. Mathematical Difficulty
- 80. Mathematical Complexity
- 81. Mathematical Uncertainty
- 82. Mathematical Risk
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- 100. Mathematical Danger

Course Type

Course Code	101
Course Title	Mathematics
Course Credits	3

Course Objectives (Learning Outcomes):

- 1. Understand the basic concepts of mathematics.
- 2. Apply mathematical concepts to solve problems.
- 3. Develop logical reasoning skills.
- 4. Improve problem-solving abilities.
- 5. Enhance critical thinking skills.
- 6. Develop communication skills.
- 7. Improve teamwork skills.
- 8. Develop leadership skills.
- 9. Improve time management skills.
- 10. Develop self-discipline.
- 11. Improve motivation.
- 12. Develop resilience.
- 13. Improve adaptability.
- 14. Develop creativity.
- 15. Improve innovation.
- 16. Develop initiative.
- 17. Improve responsibility.
- 18. Develop accountability.
- 19. Improve integrity.
- 20. Develop honesty.
- 21. Improve respect.
- 22. Develop tolerance.
- 23. Improve patience.
- 24. Develop perseverance.
- 25. Improve determination.
- 26. Develop confidence.
- 27. Improve self-esteem.
- 28. Develop self-respect.
- 29. Improve self-control.
- 30. Develop self-discipline.
- 31. Improve self-motivation.
- 32. Develop self-reliance.
- 33. Improve self-confidence.
- 34. Develop self-respect.
- 35. Improve self-control.
- 36. Develop self-discipline.
- 37. Improve self-motivation.
- 38. Develop self-reliance.
- 39. Improve self-confidence.
- 40. Develop self-respect.
- 41. Improve self-control.
- 42. Develop self-discipline.
- 43. Improve self-motivation.
- 44. Develop self-reliance.
- 45. Improve self-confidence.
- 46. Develop self-respect.
- 47. Improve self-control.
- 48. Develop self-discipline.
- 49. Improve self-motivation.
- 50. Develop self-reliance.
- 51. Improve self-confidence.
- 52. Develop self-respect.
- 53. Improve self-control.
- 54. Develop self-discipline.
- 55. Improve self-motivation.
- 56. Develop self-reliance.
- 57. Improve self-confidence.
- 58. Develop self-respect.
- 59. Improve self-control.
- 60. Develop self-discipline.
- 61. Improve self-motivation.
- 62. Develop self-reliance.
- 63. Improve self-confidence.
- 64. Develop self-respect.
- 65. Improve self-control.
- 66. Develop self-discipline.
- 67. Improve self-motivation.
- 68. Develop self-reliance.
- 69. Improve self-confidence.
- 70. Develop self-respect.
- 71. Improve self-control.
- 72. Develop self-discipline.
- 73. Improve self-motivation.
- 74. Develop self-reliance.
- 75. Improve self-confidence.
- 76. Develop self-respect.
- 77. Improve self-control.
- 78. Develop self-discipline.
- 79. Improve self-motivation.
- 80. Develop self-reliance.
- 81. Improve self-confidence.
- 82. Develop self-respect.
- 83. Improve self-control.
- 84. Develop self-discipline.
- 85. Improve self-motivation.
- 86. Develop self-reliance.
- 87. Improve self-confidence.
- 88. Develop self-respect.
- 89. Improve self-control.
- 90. Develop self-discipline.
- 91. Improve self-motivation.
- 92. Develop self-reliance.
- 93. Improve self-confidence.
- 94. Develop self-respect.
- 95. Improve self-control.
- 96. Develop self-discipline.
- 97. Improve self-motivation.
- 98. Develop self-reliance.
- 99. Improve self-confidence.
- 100. Develop self-respect.

Course Content (Topics to be Covered):

Topic	Hours	% of Course Credits	Total Hours
1. Basic Concepts	10	33.33	33.33
2. Geometry	1	3.33	3.33
3. Trigonometry	1	3.33	3.33
4. Algebra	4	13.33	13.33
Total Credits			50

Reference:

- 1. "Mathematics for Engineers" by R. C. Hibbeler, Pearson Education, 2010.
- 2. "Mathematics for Scientists" by G. B. Arfken, Wiley, 2012.
- 3. "Mathematics for Physicists" by J. J. Sakurai, Cambridge University Press, 2011.

- [illegible]

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QUESTIONNAIRE (1)

Sl. No.	Topic/Issue/Concern	Learning Outcome	POs
Specify responses of the participants in the following order:			
1	The overall quality of the programme is of high level 5.00	4	1
1	Future use of the programme is possible 100% will use	1	1
1	Quality of the programme is satisfactory 100% will use	1	1
1	Learning outcomes of the programme are good 100% will use	1	1
1	Programme is relevant to the field of study 100% will use	1	1
1	Programme is relevant to the field of study 100% will use	1	1
1	Programme is relevant to the field of study 100% will use	1	1
*Note: (K, Knowledge; E, English; A, Ability; S, Skills; P, Practice; C, Content; M, Method; I, Instruction; T, Time; R, Resource; L, Learning; O, Outcome)			

QUESTIONNAIRE

Course for Distance Education (B.A.)

Sl. No.	Topic	Course Outcome	POs	LOs
1	Introduction to Distance Education	1	1	1
1	Introduction to Distance Education	1	1	1

- a. <https://doi.org/10.1016/j.jmbs.2019.105403>
- b. <https://doi.org/10.1016/j.jmbs.2019.105403>
- c. <https://doi.org/10.1016/j.jmbs.2019.105403>
- d. <https://doi.org/10.1016/j.jmbs.2019.105403>
- e. <https://doi.org/10.1016/j.jmbs.2019.105403>
- f. <https://doi.org/10.1016/j.jmbs.2019.105403>
- g. <https://doi.org/10.1016/j.jmbs.2019.105403>
- h. <https://doi.org/10.1016/j.jmbs.2019.105403>
- i. <https://doi.org/10.1016/j.jmbs.2019.105403>
- j. <https://doi.org/10.1016/j.jmbs.2019.105403>



Mahatma Gandhi University Kottayam

Department: B.T. B.T.

Course Name: B.T. B.T. B.T. B.T. B.T.

Level of Course: B.T.

Course Code: B.T. B.T. B.T.

Course Title: B.T.

Course Description: This course is designed to provide students with a comprehensive understanding of the principles and practices of B.T. B.T. B.T. B.T. B.T.

Course	Unit	Topic	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	
Course Name	Course Code	Unit	Topic	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

Course Objectives: This course is designed to provide students with a comprehensive understanding of the principles and practices of B.T. B.T. B.T. B.T. B.T.

Course Objectives

Sl. No.	Course Objectives	Learning Outcome	Weightage
1	Understand the basic concepts of B.T. B.T. B.T. B.T. B.T.	1	10
2	Understand the basic concepts of B.T. B.T. B.T. B.T. B.T.	2	10

1	Describe the scientific method and present a summary of each step.	6	20
2	Describe the general scientific method in a brief, concise way.	6	10
3	Describe the scientific method in a more detailed way.	6	10
4	Describe the scientific method in a more detailed way.	6	10

Write a short essay (100-150 words) on the following topic:
 The scientific method is a process of discovery.

COURSE CONTENT

Course by George Johnson, PhD

Course	Topic	Hours	Grading
1	Introduction to the Scientific Method	6	10
	1.1 The Scientific Method		
	1.2 The Scientific Method		
	1.3 The Scientific Method		
	1.4 The Scientific Method		
	1.5 The Scientific Method		
	1.6 The Scientific Method		
	1.7 The Scientific Method		
2	Development of the Scientific Method	6	10
	2.1 The Scientific Method		

	44	Body Cell Division		
	45	Meiosis - general		
	46	Body Chromosomes		
	48	Composition of body chromosomes		
	49	Exotic chromosome theories		
	50	Chromosomes, Body Mapping, Similar Chromosomes		
	Short/Practical Questions		4	100
	44	Explain the chromosomal changes of human meiosis		
	45	Explain the chromosomal changes of human meiosis		
	46	Explain the chromosomal changes of human meiosis		
	48	Explain the chromosomal changes of human meiosis		
	49	Explain the chromosomal changes of human meiosis		
	50	Explain the chromosomal changes of human meiosis		
	Short/Practical Questions & Problems		4	100
	44	Explain the chromosomal changes of human meiosis		
	45	Explain the chromosomal changes of human meiosis		
	46	Explain the chromosomal changes of human meiosis		
	48	Explain the chromosomal changes of human meiosis		
	49	Explain the chromosomal changes of human meiosis		
	50	Explain the chromosomal changes of human meiosis		
	Short/Practical Questions			

Bibliography

- *Building a Digital Learning Environment with LMS and Cloud-Based Tools*, LIT Education Press, 2020.
- *Knowledge Management and Organizational Learning: A Review of Literature*, The Fall.
- *Open Content and Digital Content: From Theory to Practice and Beyond*, LIT Education Press, 2020.
- *Internet of Things (IoT) and Cloud Computing: A Review of Literature*, The Fall.



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Location: *Cheltenham Racecourse, Gloucestershire*

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The authors of this study acknowledge the limitations of this study. First, the study was a cross-sectional study, which limits the ability to establish causality. Second, the study was conducted in a single center, which may limit the generalizability of the findings. Third, the study did not include a control group, which may limit the ability to compare the results to other studies. Finally, the study did not include a long-term follow-up, which may limit the ability to assess the long-term effects of the intervention.

References

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100

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Colony
Growth

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For comparison

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Journal of Business Ethics

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Public documents & correspondence 1991-1992

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Sl. No.	Particulars	Amount	Total
1	General Fund	100	100
2	Special Fund	100	100
3	Capital Fund	100	100
4	Debt Fund	100	100
5	Other Fund	100	100
6	Unassigned Fund	100	100
7	Unassigned Fund	100	100
8	Unassigned Fund	100	100
9	Unassigned Fund	100	100
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Examiner
Type

0004 (01/2018/2019)

Time: 1 hour

Total Marks	80
MCQs	40
ESS	40

A. Customer Complaints (Assessment 124)

- Investigate
- Investigate
- Investigate
- Investigate
- Investigate
- Investigate
- Investigate

B. Data Science (Assessment 125) (New 2018/2019)

Task	Score	Final Marked as Score (10)	Total Score
1. Data Science	10	10	10
2. Data Science	10	10	10
3. Data Science	10	10	10
4. Data Science	10	10	10
5. Data Science	10	10	10
6. Data Science	10	10	10
7. Data Science	10	10	10
8. Data Science	10	10	10
9. Data Science	10	10	10
10. Data Science	10	10	10

Examiner

- The Data Science (2018) assessment (Task 125) is a new assessment for the Data Science (2018) assessment.
- The Data Science (2018) assessment (Task 125) is a new assessment for the Data Science (2018) assessment.
- The Data Science (2018) assessment (Task 125) is a new assessment for the Data Science (2018) assessment.
- The Data Science (2018) assessment (Task 125) is a new assessment for the Data Science (2018) assessment.
- The Data Science (2018) assessment (Task 125) is a new assessment for the Data Science (2018) assessment.
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- The Data Science (2018) assessment (Task 125) is a new assessment for the Data Science (2018) assessment.
- The Data Science (2018) assessment (Task 125) is a new assessment for the Data Science (2018) assessment.



ANNA UNIVERSITY

CHENNAI



Mahatma Gandhi University, Kottayam

Programme: BDP - BBA

Course Name: Basic/Trade Mathematics-I (BT)

Type of Exam: OCE

Course Code: MATBT0001

Course Level: BT

Course Summary:

The purpose of this course is to provide a strong foundation in mathematics, with a focus on the application of mathematical concepts in business and industry. The course covers a range of topics, including algebra, geometry, and trigonometry, and is designed to be both challenging and practical.

Course:

BT

Course

1

Exam Dates:

Course Status:

Course
Status

Course

Status

Course

Status

Course

Prerequisites:
None

None

* In addition to the above listed subjects, students are required to take a minimum of two elective subjects in the field of business and industry.

QUESTIONNAIRE

CR No.	Export Commodity	Country Origin	HS No.
I. General information of the commodity to be imported			
1	How is the commodity classified in the Harmonized System of Nomenclature (HSN)?	1	1101
2	Is the commodity a controlled commodity?	0	1101
3	Is the commodity a restricted commodity?	0	1101
4	Is the commodity a restricted commodity?	0	1101
5	Is the commodity a restricted commodity?	1	1101
6	Is the commodity a restricted commodity?	0	1101
II. General information of the commodity to be imported			

NOTE: If the commodity is a restricted commodity, please provide the following information:

1. Name of the commodity

2. Quantity of the commodity

3. Value of the commodity in US Dollars

4. Name of the importer

5. Name of the exporter

6. Name of the consignee

**COMPONENT AND CUMULATIVE ASSESSMENT PLAN
FOR CHEMISTRY 1A COURSE (2021)**

SL No.	Topic/Concept/Experiment	SLA	WE
1	Introduction to chemistry and its applications		
2	Significance of chemistry in the development of modern society		6
3	Atomic structure and bonding		8
4	Periodic table of elements		
5	Chemical reactions and stoichiometry		
6	Thermodynamics	10	
7	Chemical Equilibrium		6
8	Electrochemistry		7
	Total Marks	48	60

[illegible]

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Exercises on Learning Objectives	Exercise/Problem Set/Assignment 1. Line Income 2. Return on Assets 3. Earnings 4. Return on Equity 5. Leverage 6. Return on Assets 7. Line Item 8. Return on Assets 9. Return on Assets																																				
Exercise Page	Exercise/Problem Set/Assignment 1. Return on Assets <table border="1" data-bbox="288 623 888 783"> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> </table> 2. Return on Assets <table border="1" data-bbox="288 824 888 984"> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> </table> 3. Return on Assets <table border="1" data-bbox="288 1025 888 1185"> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> </table> 4. Return on Assets <table border="1" data-bbox="288 1226 888 1386"> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> </table> 5. Return on Assets <table border="1" data-bbox="288 1427 888 1587"> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> </table> 6. Return on Assets <table border="1" data-bbox="288 1628 888 1788"> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> <tr> <td>Return on Assets</td><td>10</td></tr> </table>	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10	Return on Assets	10
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Mahatma Gandhi University, Kottayam

Programme	B.A. (Hons.)
Department	Department of Economics and Development
Type of Course	BA
Course Code	BAHON2101240
Semester	III
Course Synopsis	The course is designed to help students develop a deep understanding of the economic and social development of India. The course focuses on the economic and social development of India, with a particular emphasis on the role of the state in the economy. The course also covers the economic and social development of India, with a particular emphasis on the role of the state in the economy. The course also covers the economic and social development of India, with a particular emphasis on the role of the state in the economy.
Prerequisites	None
Grading	Letter Grade: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, AB, AC, AD, AE, AF, AG, AH, AI, AJ, AK, AL, AM, AN, AO, AP, AQ, AR, AS, AT, AU, AV, AW, AX, AY, AZ, BA, BB, BC, BD, BE, BF, BG, BH, BI, BJ, BK, BL, BM, BN, BO, BP, BQ, BR, BS, BT, BU, BV, BW, BX, BY, BZ, CA, CB, CC, CD, CE, CF, CG, CH, CI, CJ, CK, CL, CM, CN, CO, CP, CQ, CR, CS, CT, CU, CV, CW, CX, CY, CZ, DA, DB, DC, DD, DE, DF, DG, DH, DI, DJ, DK, DL, DM, DN, DO, DP, DQ, DR, DS, DT, DU, DV, DW, DX, DY, DZ, EA, EB, EC, ED, EE, EF, EG, EH, EI, EJ, EK, EL, EM, EN, EO, EP, EQ, ER, ES, ET, EU, EV, EW, EX, EY, EZ, FA, FB, FC, FD, FE, FF, FG, FH, FI, FJ, FK, FL, FM, FN, FO, FP, FQ, FR, FS, FT, FU, FV, FW, FX, FY, FZ, GA, GB, GC, GD, GE, GF, GG, GH, GI, GJ, GK, GL, GM, GN, GO, GP, GQ, GR, GS, GT, GU, GV, GW, GX, GY, GZ, HA, HB, HC, HD, HE, HF, HG, HH, HI, HJ, HK, HL, HM, HN, HO, HP, HQ, HR, HS, HT, HU, HV, HW, HX, HY, HZ, IA, IB, IC, ID, IE, IF, IG, IH, II, IJ, IK, IL, IM, IN, IO, IP, IQ, IR, IS, IT, IU, IV, IW, IX, IY, IZ, JA, JB, JC, JD, JE, JF, JG, JH, JI, JJ, JK, JL, JM, JN, JO, JP, JQ, JR, JS, JT, JU, JV, JW, JX, JY, JZ, KA, KB, KC, KD, KE, KF, KG, KH, KI, KJ, KK, KL, KM, KN, KO, KP, KQ, KR, KS, KT, KU, KV, KW, KX, KY, KZ, LA, LB, LC, LD, LE, LF, LG, LH, LI, LJ, LK, LL, LM, LN, LO, LP, LQ, LR, LS, LT, LU, LV, LW, LX, LY, LZ, MA, MB, MC, MD, ME, MF, MG, MH, MI, MJ, MK, ML, MM, MN, MO, MP, MQ, MR, MS, MT, MU, MV, MW, MX, MY, MZ, NA, NB, NC, ND, NE, NF, NG, NH, NI, NJ, NK, NL, NM, NN, NO, NP, NQ, NR, NS, NT, NU, NV, NW, NX, NY, NZ, OA, OB, OC, OD, OE, OF, OG, OH, OI, OJ, OK, OL, OM, ON, OO, OP, OQ, OR, OS, OT, OU, OV, OW, OX, OY, OZ, PA, PB, PC, PD, PE, PF, PG, PH, PI, PJ, PK, PL, PM, PN, PO, PP, PQ, PR, PS, PT, PU, PV, PW, PX, PY, PZ, QA, QB, QC, QD, QE, QF, QG, QH, QI, QJ, QK, QL, QM, QN, QO, QP, QQ, QR, QS, QT, QU, QV, QW, QX, QY, QZ, RA, RB, RC, RD, RE, RF, RG, RH, RI, RJ, RK, RL, RM, RN, RO, RP, RQ, RR, RS, RT, RU, RV, RW, RX, RY, RZ, SA, SB, SC, SD, SE, SF, SG, SH, SI, SJ, SK, SL, SM, SN, SO, SP, SQ, SR, SS, ST, SU, SV, SW, SX, SY, SZ, TA, TB, TC, TD, TE, TF, TG, TH, TI, TJ, TK, TL, TM, TN, TO, TP, TQ, TR, TS, TT, TU, TV, TW, TX, TY, TZ, UA, UB, UC, UD, UE, UF, UG, UH, UI, UJ, UK, UL, UM, UN, UO, UP, UQ, UR, US, UT, UY, UZ, VA, VB, VC, VD, VE, VF, VG, VH, VI, VJ, VK, VL, VM, VN, VO, VP, VQ, VR, VS, VT, VY, VZ, WA, WB, WC, WD, WE, WF, WG, WH, WI, WJ, WK, WL, WM, WN, WO, WP, WQ, WR, WS, WT, WY, WZ, XA, XB, XC, XD, XE, XF, XG, XH, XI, XJ, XK, XL, XM, XN, XO, XP, XQ, XR, XS, XT, XU, XV, XW, XX, XY, XZ, YA, YB, YC, YD, YE, YF, YG, YH, YI, YJ, YK, YL, YM, YN, YO, YP, YQ, YR, YS, YT, YZ, ZA, ZB, ZC, ZD, ZE, ZF, ZG, ZH, ZI, ZJ, ZK, ZL, ZM, ZN, ZO, ZP, ZQ, ZR, ZS, ZT, ZY, ZZ

COURSE OBJECTIVES

Sl. No.	Typical Course Objectives	Learning Outcome	POs
Specific competencies and skills students will develop			
1	Explain the concept of development and the importance of economic growth	1	LO1
2	Analyze the role of the state in the economy	2	LO2
3	Explain the concept of economic growth and the importance of economic growth	3	LO3
4	Analyze the role of the state in the economy	4	LO4
5	Explain the concept of economic growth and the importance of economic growth	5	LO5
6	Analyze the role of the state in the economy	6	LO6
Assessment: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, AA, AB, AC, AD, AE, AF, AG, AH, AI, AJ, AK, AL, AM, AN, AO, AP, AQ, AR, AS, AT, AU, AV, AW, AX, AY, AZ, BA, BB, BC, BD, BE, BF, BG, BH, BI, BJ, BK, BL, BM, BN, BO, BP, BQ, BR, BS, BT, BU, BV, BW, BX, BY, BZ, CA, CB, CC, CD, CE, CF, CG, CH, CI, CJ, CK, CL, CM, CN, CO, CP, CQ, CR, CS, CT, CU, CV, CW, CX, CY, CZ, DA, DB, DC, DD, DE, DF, DG, DH, DI, DJ, DK, DL, DM, DN, DO, DP, DQ, DR, DS, DT, DU, DV, DW, DX, DY, DZ, EA, EB, EC, ED, EE, EF, EG, EH, EI, EJ, EK, EL, EM, EN, EO, EP, EQ, ER, ES, ET, EU, EV, EW, EX, EY, EZ, FA, FB, FC, FD, FE, FF, FG, FH, FI, FJ, FK, FL, FM, FN, FO, FP, FQ, FR, FS, FT, FU, FV, FW, FX, FY, FZ, GA, GB, GC, GD, GE, GF, GG, GH, GI, GJ, GK, GL, GM, GN, GO, GP, GQ, GR, GS, GT, GU, GV, GW, GX, GY, GZ, HA, HB, HC, HD, HE, HF, HG, HH, HI, HJ, HK, HL, HM, HN, HO, HP, HQ, HR, HS, HT, HU, HV, HW, HX, HY, HZ, IA, IB, IC, ID, IE, IF, IG, IH, II, IJ, IK, IL, IM, IN, IO, IP, IQ, IR, IS, IT, IU, IV, IW, IX, IY, IZ, JA, JB, JC, JD, JE, JF, JG, JH, JI, JJ, JK, JL, JM, JN, JO, JP, JQ, JR, JS, JT, JU, JV, JW, JX, JY, JZ, KA, KB, KC, KD, KE, KF, KG, KH, KI, KJ, KK, KL, KM, KN, KO, KP, KQ, KR, KS, KT, KU, KV, KW, KX, KY, KZ, LA, LB, LC, LD, LE, LF, LG, LH, LI, LJ, LK, LL, LM, LN, LO, LP, LQ, LR, LS, LT, LU, LV, LW, LX, LY, LZ, MA, MB, MC, MD, ME, MF, MG, MH, MI, MJ, MK, ML, MM, MN, MO, MP, MQ, MR, MS, MT, MU, MV, MW, MX, MY, MZ, NA, NB, NC, ND, NE, NF, NG, NH, NI, NJ, NK, NL, NM, NN, NO, NP, NQ, NR, NS, NT, NU, NV, NW, NX, NY, NZ, OA, OB, OC, OD, OE, OF, OG, OH, OI, OJ, OK, OL, OM, ON, OO, OP, OQ, OR, OS, OT, OU, OV, OW, OX, OY, OZ, PA, PB, PC, PD, PE, PF, PG, PH, PI, PJ, PK, PL, PM, PN, PO, PP, PQ, PR, PS, PT, PU, PV, PW, PX, PY, PZ, QA, QB, QC, QD, QE, QF, QG, QH, QI, QJ, QK, QL, QM, QN, QO, QP, QQ, QR, QS, QT, QU, QV, QW, QX, QY, QZ, RA, RB, RC, RD, RE, RF, RG, RH, RI, RJ, RK, RL, RM, RN, RO, RP, RQ, RR, RS, RT, RU, RV, RW, RX, RY, RZ, SA, SB, SC, SD, SE, SF, SG, SH, SI, SJ, SK, SL, SM, SN, SO, SP, SQ, SR, SS, ST, SU, SV, SW, SX, SY, SZ, TA, TB, TC, TD, TE, TF, TG, TH, TI, TJ, TK, TL, TM, TN, TO, TP, TQ, TR, TS, TT, TU, TV, TW, TX, TY, TZ, UA, UB, UC, UD, UE, UF, UG, UH, UI, UJ, UK, UL, UM, UN, UO, UP, UQ, UR, US, UT, UY, UZ, VA, VB, VC, VD, VE, VF, VG, VH, VI, VJ, VK, VL, VM, VN, VO, VP, VQ, VR, VS, VT, VY, VZ, WA, WB, WC, WD, WE, WF, WG, WH, WI, WJ, WK, WL, WM, WN, WO, WP, WQ, WR, WS, WT, WY, WZ, XA, XB, XC, XD, XE, XF, XG, XH, XI, XJ, XK, XL, XM, XN, XO, XP, XQ, XR, XS, XT, XU, XV, XW, XX, XY, XZ, YA, YB, YC, YD, YE, YF, YG, YH, YI, YJ, YK, YL, YM, YN, YO, YP, YQ, YR, YS, YT, YZ, ZA, ZB, ZC, ZD, ZE, ZF, ZG, ZH, ZI, ZJ, ZK, ZL, ZM, ZN, ZO, ZP, ZQ, ZR, ZS, ZT, ZY, ZZ			

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UDC 62-50:62-50:62-50:62-50

ISSN0013-788X



Mahatma Gandhi University Kottayam

Course: BPT 304

Course Code: (Common) Bachelor of Health Science Bachelors

Type of Course: BSc

Course Name: Nutrition

Course Code: BSc

Course description: Nutrition is a relatively new field, one which health sciences experts handle. With an in-depth understanding of anatomy, it can really provide strong and powerful health. Nutrition is not a health concept, there is no real health problem. The human body is the most vital of machines. It needs food, health, energy, beauty or anything, everything, with proper nutrition. All of it, not one of them, is a health problem.

Course: BSc **Level:** BSc **Year:** 1 **Unit:** 1

Course Details: **Course:** BSc **Level:** BSc **Year:** 1 **Unit:** 1 **Unit:** 1

The objectives of the course: Nutrition, and Health & Nutrition, which is a part of

COURSE EVALUATION

Unit: 1 **Topic:** Nutrition **Unit:** 1 **Unit:** 1

Course description: Nutrition, and Health & Nutrition, which is a part of

Unit: 1 **Topic:** Nutrition **Unit:** 1 **Unit:** 1

1	Develop implementation framework, identify essential program based on strategic vision and policy of the country	8	UNIT 20%
1	Develop management and organizational skills for various corporate and agency structure in a small scale enterprise	8	UNIT 20%
1	Apply financial techniques in various industries where it is relevant based on the case	8	UNIT 20%

Practicals: 12, 14, 16 and 18. Apply 14 days in the 1 semester. 12, 16 and 18, 14 and 18, 16 and 18 respectively.

COURSE CONTENT

Course is divided into two main fields:

Topic	Time	Practicals	Gr	Pr %
Business Management	8		8	11
1	11	1.1. Business Management and its environment 1.2. Administration and management 1.3. Management of change 1.4. Coordination and control 1.5. Leadership 1.6. Decision Making 1.7. Quality Management 1.8. Project Management		
Legal, Ethics, Environment and Governance of Small Business	8		8	11
1	11	1.1. Business Law 1.2. Business Ethics 1.3. Business Environment 1.4. Business Governance		
2	11	2.1. Business Law 2.2. Business Ethics 2.3. Business Environment 2.4. Business Governance		
3	11	3.1. Business Law 3.2. Business Ethics 3.3. Business Environment 3.4. Business Governance		



Ministry of Education and Culture

Subject	Mathematics
Grade	Grade 10
Topic	Algebra
Subtopic	Linear Equations
Learning Objectives	1. Understand the concept of linear equations. 2. Solve linear equations in one variable. 3. Apply linear equations in real-world contexts.
Learning Materials	1. Linear Equations in One Variable 2. Linear Equations in Two Variables 3. Linear Equations in Three Variables
Learning Activities	1. Lecture 2. Discussion 3. Problem Solving 4. Group Work
Learning Assessment	1. Written Test 2. Oral Test 3. Project 4. Portfolio

Learning Objectives

No	Learning Objectives	Learning Outcome	Weight
1	Understand the concept of linear equations in one variable.	1.1.1.1	10%
2	Solve linear equations in one variable.	2.1.1.1	10%
3	Apply linear equations in one variable in real-world contexts.	3.1.1.1	10%
4	Understand the concept of linear equations in two variables.	4.1.1.1	10%
5	Solve linear equations in two variables.	5.1.1.1	10%
6	Apply linear equations in two variables in real-world contexts.	6.1.1.1	10%
7	Understand the concept of linear equations in three variables.	7.1.1.1	10%
8	Solve linear equations in three variables.	8.1.1.1	10%
9	Apply linear equations in three variables in real-world contexts.	9.1.1.1	10%
10	Understand the concept of linear equations in four variables.	10.1.1.1	10%
11	Solve linear equations in four variables.	11.1.1.1	10%
12	Apply linear equations in four variables in real-world contexts.	12.1.1.1	10%

Syllabus Content

General Education Requirements

Units	Units	Description	Pr	Gr
		General Education	0	0/0
		1. Humanities		
	1	1.1. Humanities (History, Literature, Art, Music, Film, Language, and Culture)		
	2	1.2. Humanities (History, Literature, Art, Music, Film, Language, and Culture)		
	3	1.3. Humanities (History, Literature, Art, Music, Film, Language, and Culture)		
	4	1.4. Humanities (History, Literature, Art, Music, Film, Language, and Culture)		
		General Education	0	0/0
		2. Science		
	1	2.1. Science (Biology, Chemistry, Physics, Earth Science, and Environmental Science)		
	2	2.2. Science (Biology, Chemistry, Physics, Earth Science, and Environmental Science)		
	3	2.3. Science (Biology, Chemistry, Physics, Earth Science, and Environmental Science)		
	4	2.4. Science (Biology, Chemistry, Physics, Earth Science, and Environmental Science)		
		General Education	0	0/0
		3. Mathematics		
	1	3.1. Mathematics (Algebra, Geometry, and Calculus)		
	2	3.2. Mathematics (Algebra, Geometry, and Calculus)		
	3	3.3. Mathematics (Algebra, Geometry, and Calculus)		
	4	3.4. Mathematics (Algebra, Geometry, and Calculus)		
		General Education	0	0/0
		4. Physical Education		
	1	4.1. Physical Education (Health, Fitness, and Wellness)		
	2	4.2. Physical Education (Health, Fitness, and Wellness)		
	3	4.3. Physical Education (Health, Fitness, and Wellness)		
	4	4.4. Physical Education (Health, Fitness, and Wellness)		
		General Education	0	0/0
		5. Writing		
	1	5.1. Writing (Composition and Grammar)		
	2	5.2. Writing (Composition and Grammar)		
	3	5.3. Writing (Composition and Grammar)		
	4	5.4. Writing (Composition and Grammar)		
		General Education	0	0/0

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Mahatma Gandhi University - Kottayam

Programme: B.T. Hon.

Institution: Mahatma Gandhi University - Kottayam

**Field
of Study:** B.T.

Course Code: B.T. HON.

Level: B.T.

**Course
Description:**

The course, 'B.T. Hon.' is a two-year programme designed to provide students with a comprehensive understanding of the field of B.T. Hon. The course is designed to provide students with a comprehensive understanding of the field of B.T. Hon. The course is designed to provide students with a comprehensive understanding of the field of B.T. Hon.

**Course
Structure:**

Year	1	2	3	4	5	6
Course Structure	Theory	Practical	Project	Project	Project	Project
	1	1	1	1	1	1

**Examination
Pattern:**

The examination pattern will be as follows:

Course Objectives

Sl. No.	Expected Course Outcome	Grading System	PC
Expected outcome after completion of the course			
1	Develop an understanding of the importance of B.T. Hon.	1	1.1
2	Develop an understanding of the importance of B.T. Hon.	2	1.2

4	do you have any other information affecting the results of the audit?	no	0.0000 0.0
5	do you have any other information affecting the results of the audit?	no	0.0000 0.0
6	do you have any other information affecting the results of the audit?	no	0.0000 0.0
7	do you have any other information affecting the results of the audit?	no	0.0000 0.0

TABLE CONTENTS

Index	Item	Examination	W	CFW
1	Introduction to GIS Mapping		10	1
	1	Introduction to GIS Mapping		
	2	Introduction to GIS Mapping		
	3	Introduction to GIS Mapping		
	4	Introduction to GIS Mapping		
2	Introduction to GIS Mapping		10	1
	1	Introduction to GIS Mapping		
	2	Introduction to GIS Mapping		
	3	Introduction to GIS Mapping		
	4	Introduction to GIS Mapping		

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- Interview
- Literature
- Interview
- Theory of Education
- Self
- Life Day
- Two authors

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Year	Number of specimens examined	Percentage
1971 (1970-71)	1	40
1972 (1971-72)	1	10
1973 (1972-73)	4	33
1974 (1973-74)	4	20
Total (1970-74)	10	100

1.000000

1. *Journal of the Royal Society of Medicine*, 1954, 47, 100-105.
2. *British Medical Journal*, 1954, 2, 100-105.
3. *British Medical Journal*, 1954, 2, 100-105.
4. *British Medical Journal*, 1954, 2, 100-105.
5. *British Medical Journal*, 1954, 2, 100-105.
6. *British Medical Journal*, 1954, 2, 100-105.
7. *British Medical Journal*, 1954, 2, 100-105.
8. *British Medical Journal*, 1954, 2, 100-105.
9. *British Medical Journal*, 1954, 2, 100-105.
10. *British Medical Journal*, 1954, 2, 100-105.



Mahatma Gandhi University, Kottayam.

[illegible]

Exercise 10: Health numbers (30 marks)

Twisting and
turning apparatus

1. Twisting
2. Lateral
3. In-line
4. Twisting
5. Twisting
6. Twisting

Exercise 10: Health numbers

(10 marks)

Twisting	10
Lateral	10
In-line	10
Twisting	10
Twisting	10
Twisting	10

Exercise 10: Health numbers (10 marks)

- Twisting
- Lateral
- In-line
- Twisting
- Twisting
- Twisting
- Twisting
- Twisting
- Twisting
- Twisting

Exercise 10: Health numbers (10 marks)

Twisting	Lateral	In-line	Twisting
10	10	10	10
10	10	10	10
10	10	10	10
10	10	10	10
10	10	10	10

Exercise 10: Health numbers (10 marks)

1. Zhang, Y.; Li, J.; and Liu, X. "Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2021.
2. Fisher, J.; Evans, G.; Williams, P.; and Anderson, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2020.
3. Key, G.; Adams, J.; and Smith, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2019.
4. Smith, J.; Adams, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2018.
5. Jones, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2017.
6. Brown, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2016.
7. Green, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2015.
8. White, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2014.
9. Black, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2013.
10. Grey, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2012.
11. White, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2011.
12. Black, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2010.
13. Grey, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2009.
14. White, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2008.
15. Black, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2007.
16. Grey, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2006.
17. White, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2005.
18. Black, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2004.
19. Grey, J.; Smith, J.; and Fisher, J. "The Role of Digital Technology in Environmental Management Systems." *Environ. Sci. Technol.* 2003.
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Mahatma Gandhi University Kottayam

Department

English

Course Title

ENGLISH 101

Registration

101

Section

English 101

Section

101

Course
Description

This course is designed to provide students with a solid foundation in English language skills, including reading, writing, and speaking. The course will focus on developing students' ability to analyze and interpret texts, as well as to communicate effectively in both written and oral forms. The course will also cover the history and culture of the English language.

Section

101

Section

101

Section

English
101

Section

English
101

Section

English
101

Section

English 101 (Section 101) is a required course for all students.

COURSE OBJECTIVES

Section	Course Description	Learning Objectives	Grade
101	English 101 (Section 101) is a required course for all students.		101
List of assignments and activities for this course:			
1	English 101 (Section 101) is a required course for all students.	101	101

6	Describe various air masses and indicate comparative differences in their properties to other constituents of the lower atmosphere	8	12.6
7	Describe radiating properties of the atmosphere and earth	8	12.6
8	Describe greenhouse warming of the	8	12.6
9	Describe radiation heat transfer in the	8	12.6
10	Apply radiation to the heat balance of the atmosphere and earth	8	12.6
11	Apply radiation to the heat balance of the atmosphere and earth	8	12.6
12	Describe radiation in the atmosphere and earth	8	12.6
13	Describe radiation in the atmosphere and earth	8	12.6
Assignment 1: The atmosphere and the earth's surface (see: Futrell, 2011, Chapter 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100)			

CONCLUSION

The course has provided a good overview of the atmosphere and the earth's surface. It has provided a good overview of the atmosphere and the earth's surface. It has provided a good overview of the atmosphere and the earth's surface.

The course has provided a good overview of the atmosphere and the earth's surface. It has provided a good overview of the atmosphere and the earth's surface. It has provided a good overview of the atmosphere and the earth's surface.

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References

The following references

- [Futrell, 2011, Chapter 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100](#)
- [Futrell, 2011, Chapter 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100](#)
- [Futrell, 2011, Chapter 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100](#)
- [Futrell, 2011, Chapter 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100](#)

Output of the Committee shall include the following:

- a) description, and proposed and estimated time schedule for the project;
- b) names of participants with a list of areas of interest;
- c) Objectives of the Project, learning needs, resources, submission of the project, need for and availability of it;
- d) General Guidelines;
- e) Learning Objectives;
- f) Other processes of implementation to be followed;
- g) Design and delivery schedule;
- h) Other not foreseen but to be determined – decision proposed for the relevant Committee and/or the relevant
- i) Committee to be proposed by the relevant Area Director for the relevant project, for the relevant subject area, but taking into account the requirements of the project proposal.

To Document the results

Specifically, the requirements for a functioning reference framework should allow the external representation of the training.

The project is the description of the specific activities of the Committee and its implementation in a digital format in PDF. From the project, the results of the training and its results.

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Mahatma Gandhi University, Kottayam

Programme: BAF Studies

Academic: PEDAGOGICAL PRACTICE

**Third
Semester:** III

Assessment: SEMESTERIAL

Examination: III

Course Description:

The overall objective of the first semester is to help the student to gain a general knowledge of the subject and to provide a foundation for the study of the subject. The student is expected to gain a general knowledge of the subject and to provide a foundation for the study of the subject. The student is expected to gain a general knowledge of the subject and to provide a foundation for the study of the subject.

Course Code:

BAF

BAF

11

Course Title:

Course Title:

BAF

BAF

BAF

For signature, if any:

The first semester is a general knowledge of the subject and to provide a foundation for the study of the subject.

These two components are a practical activity that the judge receives a list of statements and responds to a series of questions about each statement. The judge will receive a list of statements and respond to a series of questions about each statement. The statements will be used to create the final measure. The judge will receive a list of statements and respond to a series of questions about each statement.

Suppose we have the following statements: "I am a person who is very happy" and "I am a person who is very sad". The judge will receive a list of statements and respond to a series of questions about each statement.

(10/11/2017)

The judge will receive a list of statements and respond to a series of questions about each statement. The judge will receive a list of statements and respond to a series of questions about each statement. The judge will receive a list of statements and respond to a series of questions about each statement.

Reading 10/11/2017

The judge will receive a list of statements and respond to a series of questions about each statement.

- The judge will receive a list of statements and respond to a series of questions about each statement.
- The judge will receive a list of statements and respond to a series of questions about each statement.
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Tasking of Foreign Agents

Tasking of agents (that of executive)

1. Name the agent/agents
2. Study the project closely, understand the task, bearing the task on a clear project plan
3. Agree on a timeline for task completion

Custom Type

GOVERNMENT

4. Tasking of agents in government (111)

1. Name the agent/agents
2. Study the task closely, understand the task, bearing the task on a clear project plan

Task 11

4. Tasking of agents (111)

1. Name the agent/agents
2. Study the task closely, understand the task, bearing the task on a clear project plan

Task 11

Spillover

10	to show that	the first $2k$ terms of the sequence
11	to show that	the first $2k$ terms of the sequence
12	to show that	the first $2k$ terms of the sequence
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